

Unit Plan: **The Judicial Branch.**

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Objective: 1. Students will describe the jurisdiction of federal courts and the methods of selecting judges for them.

Objective: 2. Explain the workings of the Supreme Court, how it shapes public policy, and the forces that shape its decisions.

Materials:

Text: United States Government-Democracy in Action. (Glencoe)

Democracy in Action: video program- "The Supreme Court"

Internet access, site- "gov.glencoe.com

Performance Assessment Strategies (Handouts)

Quizzes and Tests (Handouts)

Unit Transparencies:

Supreme Court Cases: (Handouts)

Time Allotment: Three days:

Procedure:

Day One:

1. Introduction: Show the Video "The Supreme Court"

2. Students will read Chapter 11 creating a comprehensive quiz of 5 questions per section.

3. Students will now exchange papers and take each others quiz.

4. Class discussion/Teacher's infusion of lecture notes.

5. Students will read and answer the comprehensive questions of chapter 12.

6. Homework assignments: Handout quizzes of chapter 11 and 12.

DAY TWO:

1. Chapter 11, 12 summaries (handouts) work in pairs

2. Group works and reports on Court cases 1, 2, 5, 7, and 28 (handouts)

3. Jury Selection activities: Judicial Activism versus Judicial Restraint.

Day Three: Field trip to the Judge Valdez court room/visit the Federal district court room.

Assessment:

Performance Assessment Activity (handouts)

Chapter tests/ provided (handouts)

Closure: Write up a 2 pages summary of the field trip.