

SUMMER 2020-SPRING 2021

ENGAGING U



ELECTION 2020 AT THE U | INTERNS DELIVER HOPE | CONGRESSIONAL ALUMNI | FORUMS ADAPT

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THE HINCKLEY
INSTITUTE OF
POLITICS
2020-2021
NEWSLETTER

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DIRECTOR'S MESSAGE

Since 1965, the Hinckley Institute has witnessed many noteworthy and historic events. The early years of the Institute were marked by demonstrations, the Vietnam War, and a presidential resignation. Our more recent years saw historic elections, impeachments, marches, and a worldwide pandemic. The Hinckley Institute has always embraced our mission to help students better understand the events surrounding them and to find impactful ways to become involved with their communities. This past year showed that political and community engagement isn't just something we should do, it is something we must do—and the Hinckley Institute provided our students with the tools to engage in the process.

As the situation with Covid-19 evolved, the Hinckley team found innovative ways to achieve our mission and continue Robert H. Hinckley's original vision of "every student a politician." While our students come from many different majors across campus, the call to be engaged in the political process despite one's background was clearer than ever. Students realized the impact of public policy in their lives and found that leaders at all levels—from local school boards to members of Congress—must be accountable to their constituents. Through Hinckley forums and internships, students learned about the levers of government and how, whether virtually or in person, to become more engaged.

With each challenge the Hinckley Institute has faced in the past year, crucial adaptations were made and valuable lessons were learned. While remote internships were not what many students had expected or hoped to do, it opened doors to some students who otherwise would not have been able to participate. Some students who could not have traveled for a national or global internship were able to work for prestigious organizations while remaining safely at home. This past year challenged us to think beyond the standard outreach methods to contact students, and the result was that virtual visits and video calls opened new doors and allowed us to reach and serve more students.

Similarly, while we missed the energy of having the Hinckley Caucus Room full of engaged guests, moving our forums online allowed greater access. Our team worked diligently to create a slate of forums that were timely, interesting, and covered a broad array of important topics. A moment that stands out in my mind is when we spoke with Congressman Blake Moore just weeks after the storming of the capitol. He spoke about his experience that day, how he kept safe, and how it affected his perspective on the election and the current state of politics in our county.

One of the highlights of this very challenging year was the Vice Presidential Debate held at Kingsbury Hall. This was many years in the making, but the emphasis from the first day of planning to the night of the event was always on making students a central part of this historic debate. While Covid-19 shifted how we were able to engage students, we still received an overwhelming response from

students to volunteer, receive a debate watch kit, and attend our online debate party. On debate day, it was students who were volunteering behind the scenes, students interacting with the moderator and candidates, and students occupying the few seats available in the auditorium to watch then

One of the highlights of this very challenging year was the Vice Presidential Debate held at Kingsbury Hall. This was many years in the making, but the emphasis from the first day of planning to the night of the event was always on making students a central part of this historic debate.

Vice President Pence and future-Vice President Harris face off in a spirited yet civil debate.

This past year challenged Hinckley students and staff in more ways than we could have imagined.

We adapted to an ever-evolving worldwide pandemic, ensuring we continued to serve our students and community. Hinckley students were part of history as they worked, volunteered, and engaged in the events that defined not just the past year, but will impact our country for many years to come. What is overwhelmingly clear, is that the call for political engagement is more crucial than ever and Hinckley students are ready to answer.



INTERNSHIP PROGRAMS

OPPORTUNITIES FOR ALL



LOCAL
Managing Director
Morgan Lyon Cotti, PhD

"Local interns adapted to new situations and showed great resilience throughout the past year. The public health and economic crises our state faced due to the Covid-19 pandemic created greater need for interns for many of our non-profits, government offices, and businesses. Hinckley interns rose to the occasion and overcame challenges and hurdles to work effectively remotely. Interns in government offices learned to conduct policy research from home and support constituents even when they couldn't be in the office. Those students working in non-profits assisted with our state's response to Covid-19 and helped some of the most at-risk members of our community. Finally, students working in businesses helped retool marketing campaigns, budgets, and websites to help their company weather the economic downturn. As always, Hinckley interns were a crucial part of our local economy and helped the community through an incredibly difficult year."

Learn More: [Hinckley.utah.edu/local](https://hinckley.utah.edu/local)



NATIONAL
Managing Director
Gina Shipley, MPA

"Even with a global pandemic, students were able to participate in the Hinckley Institute's Washington, DC, internship program. Notwithstanding challenges, students acclimated to remote internship experiences and gained skills and contacts through zoom meetings, remote research, and substantive projects including publishing documents, coordinating events, drafting social media posts and writing speeches. Although most interns were in our DC apartments, they teleworked and were able to have a front row seat to an array of stakeholders in their respected fields of study."

Learn More: [Hinckley.utah.edu/national](https://hinckley.utah.edu/national)



LEGISLATIVE
Managing Director
Morgan Lyon Cotti, PhD

"The 2021 General Session represented months of careful planning to ensure legislators, staff, and interns could safely meet. In a non-pandemic year, legislative interns handle an intensive training course, a steep learning curve, and demanding working conditions. This was heightened in 2021 as they worked to learn crucial skills remotely as the course moved online. They also dealt with Covid testing, mask mandates, and other health protocols to ensure healthy working conditions. Additionally, they were forced to work remotely for the first week of the session because of concerns over political unrest. Through all of this, Hinckley legislative interns handled themselves with professionalism and resilience."

Learn More: [Hinckley.utah.edu/legislative](https://hinckley.utah.edu/legislative)



GLOBAL
Managing Director
Jean Oh, M.Ed.

"With the COVID-19 virus shutting down countries in early March of 2020, Hinckley global interns around the world quickly and efficiently made arrangements to return to their respective homes. While some had to cut their internships short, others were able to continue their work remotely, all doing what they could to close out their internship experiences with courteous professionalism, without regard to personal comforts. Despite the growing pandemic throughout summer and fall 2020 semesters, students and host offices remained committed to virtual internships, ranging from UNVIE work in Austria to teaching English to students in Chile. 2021 brings a ray of hope with vaccine rollouts happening in many areas of the world, welcome news for the growing list of global applicants eager to fly the skies and hit the ground running on foreign soil again."

Learn More: [Hinckley.utah.edu/global](https://hinckley.utah.edu/global)

06.17.20

Preserving Democracy in a Pandemic: A Conversation with Utah's Election Officials

Ricky Hatch, Clerk/Auditor, Weber County
Amelia Powers Gardner, Clerk/Auditor, Utah County
Justin Lee, State Elections Director
Sherrie Swensen, Clerk, Salt Lake County
Frank Pignanelli, Partner, Foxley & Pignanelli

06.02.20

Healthcare Disparities

Rebecca Chavez-Houck, Managing Member, Aspira Public Affairs; Representative (fmr.), Utah Legislature
Dulce A. Diez, Director, Utah Department of Health Office of Health Disparities
Dr. Ivette Lopez, Professor, University of Utah Department of Public Health, Family & Preventive Medicine
Dr. José Rodríguez, Associate Vice President, University of Utah Health Equity, Diversity, and Inclusion
Jessie Mandle, Senior Health Policy Analyst, Voices for Utah Children

09.09.20

Informed Decisions 2020: Funding Public Education in Utah

Andrea Brandley, Research Associate, Kem C. Gardner Policy Institute
Sydney Dickson, State Superintendent of Public Instruction, Utah State Board of Education
Representative Steve Elason, Utah Legislature
Andrea Romer, Director, Utah Education Policy Center
Natalie Gochnour, Director, Kem C. Gardner Policy Institute
Richard Kendall, Commissioner (fmr.), Utah System of Higher Education

09.17.20

Constitution Day: Towards a More Perfect Union

Timothy Shriver, Founder, UNITE

09.21.20

Powering the Future with Renewable Energy

Chris Benson, Associate Director of Sustainability and Energy, University of Utah Facilities
Jon Cox, Vice President of Governmental Affairs, Rocky Mountain Power
Nick Goodman, CEO, CYRO Energy Inc.
Sarah Wright, Executive Director, Utah Clean Energy
Ayrel Clark-Proffitt, Campus Engagement Manager, University of Utah Sustainability Office

09.22.20

The Presidency

Jim Curry, Associate Professor, University of Utah Political Science
Eric Hinderaker, Distinguished Professor, University of Utah History
Josh Ryan, Associate Professor, Utah State University Political Science
Cody Stephens, Assistant Professor, University of Utah History
Jennifer Napier-Pearce, Editor (fmr.), The Salt Lake Tribune

09.23.20

Informed Decisions 2020: Candidate Conversations—The Governor's Race

Lieutenant Governor Spencer Cox, Candidate
Chris Peterson, Professor, University of Utah Law
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah

09.30.20

Informed Decisions 2020: Utah's Housing Shortage, Rising Prices, and the Impact of COVID-19

Mike Gallegos, Director, Salt Lake County Housing & Community Development
Jonathan Hardy, Director, Utah Housing and Community Development Division
Jim Wood, Ivory-Boyer Senior Fellow, Kem C. Gardner Policy Institute
Natalie Gochnour, Director, Kem C. Gardner Policy Institute

10.01.20

Truman Information Session

Elise Scott, Truman Scholarship Winner
Gina Shipley, Managing Director for National Internships, Hinckley Institute of Politics; Truman Scholarship Coordinator, University of Utah

10.05.20

The Vice Presidency

Jim Curry, Associate Professor, University of Utah Political Science
Juliet Carlisle, Associate Professor, University of Utah Political Science
Philip Singer, Assistant Professor, University of Utah Political Science
Brent Steele, Professor & Chair, University of Utah Political Science
Boyd Matheson, Opinion Editor, Deseret News; Host, KSL Radio
Jennifer Napier-Pearce, Editor (fmr.), The Salt Lake Tribune

10.07.20

Vice Presidential Debate Virtual Watch Party

10.26.20

Amendment C: What Does it Mean to Abolish Slavery from Utah's Constitution in 2020?

Senator Jacob Andregg, Utah Legislature
Kaman Allen, Organizer, Abolish Slavery National Network
Erin Castro, Director and Co-Founder, University of Utah Prison Education Project
Representative Sandra Hollins, Utah Legislature
William Smith, Professor & Department Chair, University of Utah Department of Education, Culture, and Society
Liz Adeola, Host and Producer, PBS

10.28.20

Campus Community Conversation: Public Health and the Politics of Pandemics

Courtney Bullard, Education and Collaboration Director, Utah Health Policy Project
Jessie Mandle, Senior Health Policy Analyst, Voices for Utah Children
Dr. Jessica Sanders, Family Planning Research Director and Assistant Professor, University of Utah Department of Obstetrics and Gynecology
Philip Singer, Assistant Professor, University of Utah Political Science
Brent Steele, Professor & Chair, University of Utah Political Science

11.04.20

2020 Election Debrief: What Happened and Why?

Jim Curry, Associate Professor, University of Utah Political Science
Heidi Hatch, Anchor, KUTV
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah
Dave Buhler, Regents Professor, University of Utah Political Science

11.05.20

Mangling the COVID-19 Pandemic in India

Sumit Ganguly, Distinguished Professor, Indiana University Political Science Department

11.09.20

The Politics of COVID in Latin America

Callim Anderson-Lee, Assistant Professor, Ryerson University Department of Politics and Public Administration
David DeMichell, Assistant Professor, University of Utah Political Science
Laura Gamboa Gutierrez, Assistant Professor, University of Utah Political Science
Claudio Holzner, Associate Professor, University of Utah Political Science; Director, Center for Latin American Studies

11.16.20

Monumental Racism

Lisa Blee, Associate Professor, Wake Forest University History Department
Kevin Bruyneel, Professor, Babson College Department of History and Society
Jean O'Brien, Distinguished Professor, University of Minnesota History Department
Edmund Fong, Professor, University of Utah Political Science; Chair, University of Utah Ethnic Studies Department

11.18.20

U.S. Foreign Policy in Uncertain Times

Jeffrey Meiser, Associate Professor, University of Portland Political Science Department
Brent Steele, Professor & Chair, University of Utah Political Science
Lauren Turek, Assistant Professor, Trinity University History

01.20.21

Reframing the Conversation: Good Trouble and the Redline

Ciriac Alvarez Valle, Policy Analyst, Voices for Utah Children
Ashley Cleveland, Promise Program Manager, Millcreek City
Fatima Dirie, Refugee Community Liaison, Salt Lake City
Franci Taylor, Director, University of Utah American Indian Resource Center
Jennifer Mayer-Glenn, Director, University Neighborhood Partners

01.27.21

Beyond the Bloc: Asian American Voting and Political Power

Shu Cheng, Director, Asian Association of Utah
Representative Karen Kwan, Utah State Legislature
Baodong Liu, Professor, University of Utah Political Science
Rosie Nguyen, Reporter, ABC4

10.14.20

Informed Decisions 2020: Candidate Conversation - 4th Congressional District

Congressman Ben McAdams, Candidate
Burgess Owens, Candidate
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah

10.19.20

Lieutenant Governor Candidate Conversation:

Karina Brown, Candidate, Utah Lieutenant Governor
Garna Meija, Reporter, KSL 5

10.21.20

Informed Decisions 2020: COVID-19 and the Utah Economy

Phil Dean, State Budget Director and Chief Economist, Governor's Office of Management and Budget
Mark Knold, Chief Economist, Utah Division of Workforce Services
Nubia Peña, Director, Utah Division of Multicultural Affairs
Peter Phillips, Professor, University of Utah Department of Economics
Natalie Gochnour, Director, Kem C. Gardner Policy Institute

02.17.21

A Conversation with Congressman Blake Moore

Congressman Blake Moore, Utah's 1st Congressional District
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah

02.24.21

The Criminalization of Corruption in Latin America

Ezequiel González-Ocantos, Associate Professor, University of Oxford Department of Politics and International Relations; Professional Fellow, Nuffield College

03.01.21

U.S. - China Relation in the Biden Era

Steve On, Associate Professor, National Sun Yat-sen University Political Science Department
Yanqi Tong, Professor, University of Utah Political Science
Ann Lopez, Hinckley Forum Host

03.08.21

Legislative Recap: What Happened and Why?

Senate President Stuart Adams, Utah Legislature
House Minority Leader Brian King, Utah Legislature
Senate Assistant Minority Whip Jani Iwamoto, Utah Legislature
House Speaker Brad Wilson, Utah Legislature
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah

03.09.21

Candidate Training: Running for Office as a Young Woman

Councilmember Silvia Catten, Millcreek City Council
Councilmember Shannon Ellsworth, Provo City Council
Mayor Maile Wilson-Edwards, Cedar City
Kristen Rappleye, Director of First Lady Initiatives, Utah

03.10.21

Reframing the Conversation: Women Who Run

Chairperson Candace Bear, Skull Valley Goshutes
Representative Angela Romero, Utah Legislature
Councilmember Aimee Wilder Newton, Salt Lake County
Erika George, Director, Tanner Humanities Center

03.15.21

The Ethics of Employment: COVID-19 & Utah's Workforce

Silvia Castro, Executive Director, Suazo Business Center
Theresa Foxley, President and CEO, EDC Utah
Peter Phillips, Professor, University of Utah Economics Department
Heidi Walker, Chief Operating Officer, Salt Lake Chamber
Natalie Gochnour, Director, Kem C. Gardner Policy Institute

03.16.21

Can You Build a Better Utah?

Beth Martial, 211 Managing Director, United Way of Salt Lake
Michael Parker, Vice President of Public Affairs, Marketing and Senior Economist, Ivory Homes
Jim Wood, Ivory-Boyer Senior Fellow, Kem C. Gardner Policy Institute
Ivis Garcia Zambrana, Assistant Professor, University of Utah City and Metropolitan Planning Department
Dejan Eskic, Senior Research Fellow, Kem C. Gardner Policy Institute

03.17.21

The Moral Imperatives of Health: Creating Equitable Healthcare in Utah

Dr. José Rodríguez, Associate Vice President, University of Utah Health Equity, Diversity, and Inclusion
Dulce A. Diez, Director, Utah Department of Health Office of Health Disparities
Laura Summers, Senior Healthcare Advisor, Kem C. Gardner Policy Institute
Lisa Nichols, AVP of Community Health, IHC
Sam Finlayson, Associate Vice President for Clinical Affairs; Chief Clinical Officer for University of Utah Health

03.24.21

Transportation Policy in Utah: Where We Are and Where We're Going

Representative Suzanne Harrison, Utah Legislature
Senator Ann Millner, Utah Legislature
Senator Kathleen Riebe, Utah Legislature
House Majority Whip Mike Schultz, Utah Legislature
Hannah Pack, President, Point B; Graduate Student, City and Metropolitan Planning

03.25.21

Sacrifice, Serendipity, and Service: A Conversation with Rebecca Chavez-Houck

Rebecca Chavez-Houck, Managing Member, Aspira Public Affairs; Representative (fmr.), Utah Legislature
Senator Luz Escamilla, Utah Legislature

03.29.21

The Census and Utah

Mallory Bateman, Senior Research Analyst and State Data Center Coordinator, Kem C. Gardner Policy Institute
Phil Dean, Public Finance Senior Research Fellow, Kem C. Gardner Policy Institute
Councilmember Jake Fitsemanu, West Valley City
Pat Jones, Member, Utah's Independent Redistricting Commission; CEO, Women's Leadership Institute

03.31.21

The Future of Political Polls

Kyrene Gibb, Partner and Vice President of Research, Y2 Analytics
Baodong Liu, Professor, University of Utah Political Science
Scott Rasmussen, Political Pollster and Publisher
Frank Pignanelli, Partner, Foxley & Pignanelli

04.02.21

Creative Construction: The Rise and Stall of Mass Infrastructure in America

Alisha Holland, Associate Professor, Harvard University Government Department

04.07.21

Reframing the Conversation: White Supremacy and Anti-Semitism in the 21st Century

Benedicte Dansie, Graduate Student & Historian, University of Edinburgh
Preston Foster, Assistant Professor & Program Director, Oakwood University Department of Public Policy
Nicole Hemmer, Associate Research Scholar with the Obama Presidency Oral History Project, Columbia University
Rabbi Micah Hyman, Executive Director, SLO Hillel
Dr. Jay Jacobson, Chair, United Jewish Federation of Utah's Taskforce on Antisemitism and Community Relations
Maera Shreiber, Associate Professor, University of Utah English Department

04.13.21

Earth Week: The Role of Arts in Climate Change Education

Hasse Borup, Professor of Violin and Head of String and Chamber Music Studies, University of Utah School of Music
Katharine Coles, Distinguished Professor, University of Utah English Department
John C. Lin, Professor, University of Utah Department of Atmospheric Sciences
Wendy Wischer, Associate Professor, University of Utah Art/Art History Department
Liz Ivkovich, Development Director, UtahPresents

04.14.21

The Politics and Economics of COVID Relief and Economic Stimulus Policy

Philip Singer, Assistant Professor, University of Utah Political Science
Juliette Tennert, Chief Economist, Kem C. Gardner Policy Institute
Rudi von Armin, Associate Professor, University of Utah Economics Department
Tammy Reque, Economics Ambassador

04.27.21

Coup and Conflict: Examining Myanmar's Struggle Toward Democracy

Ardeth Maung Thawngmung, Professor and Chair, University of Massachusetts Lowell Political Science Department; Interim Director, Peace and Conflict Studies
Myat The Thitsar, Strategic Advisor and Director, Parliamentary Research and Support Program for Enlightened Myanmar Research Foundation (EMReF)

09.10.20

The Future of Higher Education

Clark Gilbert, President, BYU Idaho
Denece Hufftain, President, Salt Lake Community College
Dan Reed, Senior Vice President for Academic Affairs, University of Utah
Jason Perry, Director, Hinckley Institute of Politics; Vice President for Government Relations, University of Utah

09.28.20

Security & Voting Rights in the Election

Ricky Hatch, Clerk/Auditor, Weber County
Amelia Powers Gardner, Clerk/Auditor, Utah County
Justin Lee, State Elections Director
Sherrie Swensen, Clerk, Salt Lake City County
Frank Pignanelli, Partner, Foxley & Pignanelli

09.29.20

Judges on the Ballot: Casting Informed Votes in Retention Elections

Kim Cordova, Executive Director, Utah Commission on Criminal and Juvenile Justice
Christine Durham, Chief Justice (ret.), Utah Supreme Court
Gil Miller, Chairperson, Judicial Performance Evaluation Commission; Managing Partner, Rocky Mountain Advisory
Jennifer Yim, Executive Director, Judicial Performance Evaluation Commission
Ron Gordon, General Counsel, Governor's Office

09.16.20

Shaping Public Opinion: How to Change Billions of People's Opinions (and Not Get Caught)

James Rich, Vice President of Insights, Y2 Analytics



Leaders & Visionaries



CONGRESSMAN CHRIS STEWART



ARDETH MAUNG THAWNGMUNG
Professor and Chair, University of Massachusetts Lowell Political Science Department; Interim Director, Peace and Conflict Studies



ALISHA HOLLAND
Associate Professor, Harvard University Government Department



JEAN O'BRIEN
Distinguished Professor, University of Minnesota History Department



SHU CHENG
Director, Asian Association of Utah



CONGRESSMAN BLAKE MOORE



SUMIT GANGULY
Distinguished Professor, Indiana University Political Science Department



ASHLEY CLEVELAND
Promise Program Manager, Millcreek City



GOVERNOR SPENCER COX



BRETT BRUEN
President, Global Situation Room; Director of Global Engagement (fmr), Obama Administration



PRESTON FOSTER
Assistant Professor & Program Director, Oakwood University Department of Public Policy



CHAIRPERSON CANDACE BEAR
Skull Valley Goshutes



SCOTT RASMUSSEN
Political Pollster and Publisher



RABBI MICAH HYMAN
Executive Director, SLO Hillel



BAODONG LIU
Professor, University of Utah Political Science Department



KYRENE GIBB
Partner and Vice President of Research, X2 Analytics



NATALIE GOCHNOUR
Director, Kem C. Gardner Policy Institute



CONGRESSMAN BURGESS OWENS



EZEQUIEL GONZÁLEZ-OCÁNTOS
Associate Professor, University of Oxford Department of Politics and International Relations; Professional Fellow, Nuffield College



ERIKA GEORGE
Director, Tanner Humanities Center; Samuel D. Thurman Professor of Law, University of Utah S.J. Quinney College of Law



DENECE HUFTALIN
President, Salt Lake Community College



TIMOTHY SHRIVER
Founder, UNITE



NUBIA PEÑA
Director, Utah Division of Multicultural Affairs



JIM CURRY
Associate Professor, University of Utah Political Science Department



LISA BLEE
Associate Professor, Wake Forest University History Department



CONGRESSMAN BEN MCADAMS



JOSÉ RODRÍGUEZ
Associate Vice President, University of Utah Health Equity, Diversity, and Inclusion



SILVIA CASTRO
Executive Director, Suazo Business Center



NICOLE HEMMER
Associate Research Scholar, Obama Presidential Oral History Project, Columbia University

HINCKLEY INSTITUTE RADIO HOUR

In 2020-2021, KCPW Producer and Host Anthony Scoma ensured our forums were broadcasted, filmed, and made available as podcasts. Thanks to Anthony, Hinckley forums are able to reach a wider audience and draw more community engagement.



Listen on the radio:

KCPW 88.3 FM Wed 10AM & Sat 9AM



Download the podcast:

Hinckley Institute Radio Hour - KCPW



Watch archives online at:

[Hinckley.utah.edu/forums](https://hinckley.utah.edu/forums)



COMMUNITY PARTNERSHIPS



RWR

Real Women Run at the YWCA is a non-partisan initiative to encourage and train women to run for political office at all levels, work on campaigns, and serve on public boards and commissions. Morgan Lyon Cotti has served on the board of RWR since 2014. All RWR events moved online, allowing the organization to hold more events on a wider variety of topics while reaching a larger audience. The Hinckley partnered with RWR on several events, notably, one which featured a panel of elected officials discussing the need for more young women to run for office.

UDC

The Utah Debate Commission (UDC) is a consortium of institutions of higher education, media partners, and business and civic leaders dedicated to creating a non-partisan and independent system of political debates. In addition to her position as a board member, Morgan Lyon Cotti served on the executive board in 2020. During the past election cycle, the UDC hosted a record six primary debates and six general election debates. The UDC also played a critical role in the vice presidential debate, working to engage K-12 and university students and teachers by providing educational resources and holding an essay contest. A highlight of their involvement occurred when, during the debate, moderator Susan Page asked the candidates a question written by one of the essay contest winners.

AGE

The Hinckley Institute has continued its commitment to increase democratic engagement and voter turnout across campus. To fulfill this commitment, the Hinckley Institute has partnered with the Andrew Goodman Foundation to help increase voter participation. However, as the Covid-19 pandemic presented unique challenges for the 2020 election, traditional outreach efforts had to be adapted. The Hinckley Institute held various virtual voter registration events, conducted social media outreach campaigns, and hosted links to TurboVote (an online voter registration tool) on the campus-wide portal. These efforts helped register over 500 students to vote. Additionally, the Hinckley Institute takes part in several other democratic engagement initiatives, including the All-In Campus Democracy Challenge, the PAC-12 Voting Challenge, and the Campus Vote Project. Lastly, the Hinckley Institute worked with the Salt Lake County Clerk's Office to host an on-campus location at the Huntsman Center. As a result of these efforts, the University of Utah was named a voter-friendly campus for the sixth straight year and was one of only two universities in Utah to receive the designation.

YES

A large part of our community outreach involves educating the youth about the importance of becoming civically engaged and teaching them how to do so. Due to the pandemic, all of our traditional methods of teaching and engaging with youth was put on hold. However, we were able to find one way to target the young minds in our community by collaborating with the Office of Continuing Education on campus through their Youth Education Streaming (YES) online service. Miranda Best and Jean Oh worked with 5th graders, Josie and Josh, to talk about the importance of educating ourselves about community issues and voting.

UEDC

The Utah Education Debate Coalition (UEDC) coordinates primary and general election debates of State School Board candidates. Morgan Lyon Cotti sits on the board, which also includes the Utah Association of Charter Schools, the United Way of Salt Lake, and the Sutherland Institute. The UEDC adapted the debates to accommodate for these elections moving from being non-partisan positions to partisan. During 2020, the UEDC held three primary debates and three general election debates, all done via Zoom and broadcast on Youtube.



VICE PRESIDENTIAL DEBATE

★ ★ ★

2020

★ ★ ★ THE UNIVERSITY OF UTAH



Unprecedented.

When the University of Utah undertook the task of hosting the nation's only vice presidential debate, we knew it would pose logistical hurdles. However, we did not anticipate mitigating those challenges amid a devastating global pandemic, through the after effects of a 5.7 magnitude earthquake, ongoing nation-wide civil unrest, and weeks after an historic hurricane-force wind storm devastated the landscape of our campus and the city of Salt Lake.

But on the evening of October 7th, the power of "One U" was on full display as the University of Utah delivered one of the best orchestrated national debates of the 2020 election cycle.

The Hinckley Institute's mission is to educate and inform on critical issues, spurring civic engagement among our students and community members. Most of that hard work happens at a grass-roots level through our internship programs, classes, and forums. We take our responsibility to provide transformative experiences for the students that come through our doors seriously. Hosting a nationally televised debate amid a historic and pivotal moment in the presidential election cycle was a once-in-a-lifetime opportunity to scale what we do for the entire campus.

As October 7th neared, it was clear hosting this event was not only critical for our students, but for the nation itself. As the devastation wrought by the Covid-19 pandemic raged across the country, several sister host sites determined they could not handle the responsibility. At the U, we doubled down. There was never a question if the debate between then-Senator Kamala Harris and Vice President Mike Pence would be held. We turned to our experts at University of Utah Health for guidance on how to safely hold the event. It was apparent the size and scope of the



debate would need to be restricted. In partnership with experts from the Cleveland Clinic, our team put together comprehensive safety and testing protocols, which kept our volunteers, staff, and campus guests safe and Covid free. These protocols would become a model for other hosting sites and for future events at the U.

In spite of the challenges, our campus was abuzz with excitement. Thousands offered to volunteer. Virtual watch kits were assembled and distributed across campus so students could have individual parties as they tuned in from home. Nearly 4,000 University of Utah students entered the raffle to attend the event live. A 'Golden Ticket Event' was hosted by President Watkins as she drew the names of the 60 lucky students who would be invited to Kingsbury Hall to witness the historic event. Our own Hinckley student staffers, Sheely and Gabby were selected to help stage the event as stand-ins for moderator Susan

Page and then-Senator Kamala Harris.

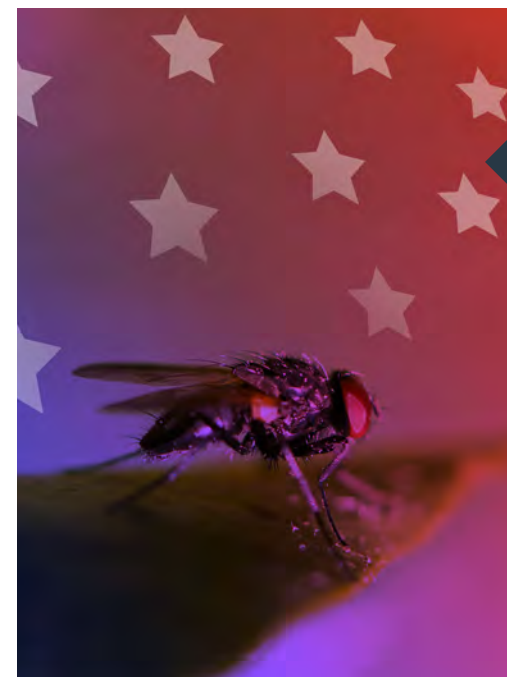
When the big day finally arrived, campus was transformed into a thrilling spectacle. Scaffolding and media stages fortified the exterior of Kingsbury Hall. The Nancy Peery Marriott Auditorium was remodeled to accommodate the five major broadcasters and the traditional debate platform. As the candidates took the stage, the culmination of years of hard work were witnessed by the world. An estimated 59 million viewers tuned in- an estimated ad equivalency of \$262 million and over 28 billion viewer/reader impressions.

Hosting the vice-presidential debate taught us a lot — about our country and our campus. Echoes of President Watkins inaugural theme, "Alone we can do so little; Together we can do so much" which was introduced in that same hall in 2018 could be felt as our campus orchestrated this historic moment for our country.

CATCH UP WITH THE FLY

One short flight for flies, one giant pause in national politics.

"No one could have anticipated the buzz my brief stop on the snowy-white head of then-Vice President Michael Pence would generate! I'll be the first to admit, I was surprised the secret service let me through — security was tighter than a double-pane window. But there I was, bumbling around the live set without a soul brave enough to swat me. I'm often asked what caused me to linger so long on the veep's downy-soft head; I was eager to hear the candidates respond to Susan Page's question on the role of American leadership in 2020. I also wanted to make sure they got my good side for the camera. All that loitering paid off- I was featured on every major news outlet and the opening sketch of *Saturday Night Live!* I have to give a shoutout to comedy legend Jim Carrey for his SNL performance, you captured my essence, man. Thanks again for hosting the debate — it was the honor of my 7-10 day (average) lifespan."



POLITICAL ENGAGEMENT



Pac-12 Voting Challenge:

The Pac-12 Voting Challenge is a voter engagement initiative started in 2020 by students and staff from the University of Utah and Universities of California, Berkeley and Los Angeles in collaboration with the ALL IN Campus Democracy Challenge and the Andrew Goodman Foundation. The initiative sought to bring together the 12 institutions of higher education in the Pac-12 athletic conference to tackle the issue of low college student voter turnout by advancing nonpartisan civic learning, political engagement, and student voter participation on each of the 12 campuses. The initiative also seeks to fulfill a responsibility of higher education to graduate informed and civically engaged citizens.

The Hinckley Institute and the University of Utah took on a leading role in implementing the initiative by helping to establish administrator/faculty and student working groups designed to support collaboration, innovation, and resource utilization across the Pac-12 institutions. Additionally, University of Utah president Ruth Watkins joined University of California, Berkeley chancellor Carol Christ in sending a letter to presidents at Pac-12 institutions to ask them to officially endorse the initiative and assign a faculty member or administrator to represent their campuses in the working group. All 12 universities have joined the challenge and worked to increase voting on their respective campuses for the 2020 general election.



Informed Decisions 2020:

Each major election year, the Hinckley Institute of Politics and the Kem C. Gardner Policy Institute collaborate on Informed Decisions – an effort to educate Utah voters on critical policy issues and better acquaint them with competitive candidates from key races around the state. This year, we partnered with the Office of Alumni Relations as well.

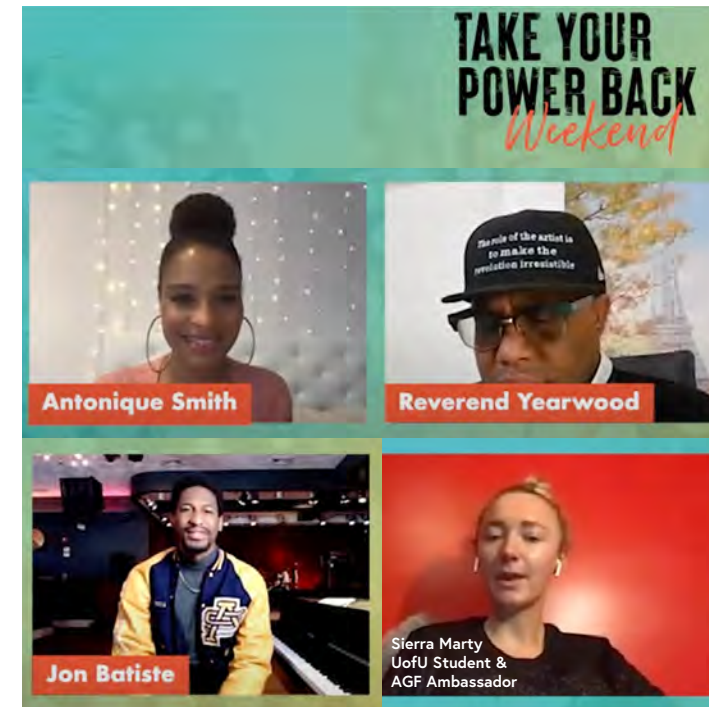
The 2020 election was critical for our state and nation. Informed Decisions 2020 helped voters navigate the important election year. We examined public education funding, Utah's housing crisis, COVID-19's impact on the economy; sat down with the major candidates for governor and Utah's 2nd and 4th congressional districts; and hosted an election debrief to analyze what happened and why in the 2020 election cycle.



National Voter Registration Day and On-Campus Polling Center:

Each year, the Hinckley Institute and the Andrew Goodman Foundation (AGF) ambassadors host voter registration drives to increase voter rates among students. The largest of these events takes place on National Voter Registration Day, NVRD (the fourth Tuesday in September). This year, with pandemic-related restrictions, an in-person event was not possible. Instead, AGF and Hinckley student ambassadors conducted a social media campaign with videos explaining why they vote and encouraging their peers to do the same. More than 80 students registered to vote on NVRD alone.

In addition to voter registration drives, the Hinckley Institute works to increase student voter turnout. For the past two major election cycles, the Hinckley has partnered with the Salt Lake County Clerk's office to host a polling location on campus. The Hinckley Institute and the University felt it was imperative to provide students with easy access to an in-person polling location. To accommodate social distancing, the Jon M. Huntsman Center was chosen as an ideal location where voters could safely cast their votes. Thanks to the work of various campus administrators and the County Clerk's Office, students were able to cast their votes on Election Day or drop off their mail ballots.



Andrew Goodman Foundation Conference

The Andrew Goodman Foundation (AGF) hosts an annual summit known as the National Civic Leadership Training Summit. This event is typically held each summer in New Jersey and students from AGF campuses around the country convene to learn how they can better carry out their work of increasing voter engagement at their respective universities. Like most in-person events during 2020, the summit was moved to a virtual format. AGF ambassadors took place in a virtual series of forums and workshops known as the "Virtual Take Your Power Back Weekend" as they prepared for the 2020 General Election. Additionally, AGF Ambassador and U of U student Sierra Marty was invited to moderate one of the panel discussions with hip hop artists and political activists Antonique Smith, Reverend Yearwood, and Jon Batiste. Their conversation focused on the issue of climate change and environmental justice and how these issues will be impacted by the 2020 general election.



Real Women Run Competition:

In celebration of Women's Week, the Hinckley partnered with the Goff Strategic Leadership Center, EDI, and Real Women Run to host the Real Women Run Case Competition. The competition challenged student to present creative ways to encourage more women from all backgrounds to run for office in Utah. Student teams met with experts to develop an understanding of current challenges, crafted strategic plans to foster participation, and produced video submissions for consideration. The top three teams presented their proposals and facilitated Q&A with campus and community leaders.

CIVIC PARTICIPATION



HINCKLEY FORUMS



PANELISTS & SPEAKERS



COLLEGES REPRESENTED BY INTERNS



MAJORS REPRESENTED BY INTERNS



DOLLARS DONATED TO SCHOLARSHIP FUND



STUDENT ENTERED VP DEBATE TICKET RAFFLE



LOCAL INTERNS



ALUMNI DONATED TO SCHOLARSHIP FUND



STUDENT SCHOLARSHIPS



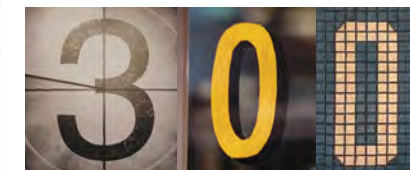
YEARS OF OPERATION

FACTS & FIGURES

NUMBERS WE'RE PROUD OF FROM THE PAST YEAR



GLOBAL INTERNS



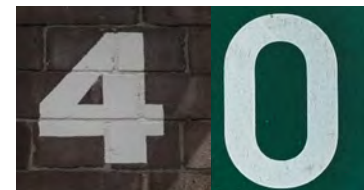
STUDENT VOLUNTEERS FOR VP DEBATE



STUDENTS WON TICKETS TO VP DEBATE



DOLLARS OF SCHOLARSHIP MONEY DISTRIBUTED TO STUDENTS



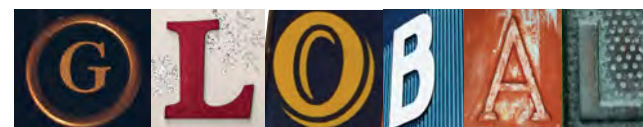
NATIONAL INTERNS



NEW HOST OFFICE: CHOPARD CONSULTING INC. WASHINGTON, DC



INTERNS PLACED SINCE HINCKLEY INSTITUTE FOUNDING IN 1965



NEW HOST OFFICE: COMMITTEE FOR MELBOURNE, AUSTRALIA



STUDENT WATCH KITS CREATED FOR VP DEBATE



EPISODES OF HINCKLEY REPORT



NEW HOST OFFICE: UTAH COMMISSION ON CRIMINAL & JUVENILE JUSTICE



SQUARE FEET OF MARRIOTT LIBRARY COVERED IN VP DEBATE PROMOTIONAL SIGNAGE

HOST OFFICE SPOTLIGHT:

COMUNIDADES UNIDAS

CUUTAH.ORG



Comunidades Unidas has provided engaging and transformative internships to Hinckley students for over a decade. From the beginning of this partnership, CU provided interns with key opportunities to help achieve the organization's mission. Their work has contributed to the goal of empowering Latinx individuals to recognize and achieve their potential and be a positive force for change in the larger community. Additionally, CU provides interns with leadership and mentorship that helps students recognize their passions and ignites a fire in them to make the world a better place.

The Hinckley Institute first began placing local interns with CU in 2011 and has since had dozens of students work with their team. From the start, CU staff made sure Hinckley interns were a central part of their work and initiatives. University of Utah student Brenda Domingues interned with CU in the spring of 2021 and noted, "During my time as an intern at Comunidades Unidas, I felt a part of a team that strives to make the community a safer, more empowered place for change. I enjoyed my time interning with them and being led by individuals who are so passionate about their mission."

Interns at CU work on a variety of projects, ranging from immigration policy, criminal justice, voter engagement, and food security. Election years are especially engaging as students contribute to the voter engagement and get-out-the-vote initiatives. Student Salma Perez Rios was an intern during the 2020 election and said, "My team and I worked hard during the election to educate and empower the Latino community. We brought resources to them and did our best to promote our campaign." With the help of student interns, CU contributed to registering over 8,000 people to vote.

Over the years, Hinckley interns have also assisted with CU's programs centered on immigration work and policy. Interns work directly with Deferred Action for Childhood Arrivals (DACA) clients, assist staff citizenship initiatives, and help individuals study and prepare for their citizenship tests. Another Hinckley intern who was profoundly affected by her time with Comunidades Unidas in 2019, was Thaiss Del Rio, "I was able to come out of my comfort zone and for the first time advocate for what I am most passionate about: immigration. I learned to use my voice to lead, to teach others about their rights, to organize events, and more."



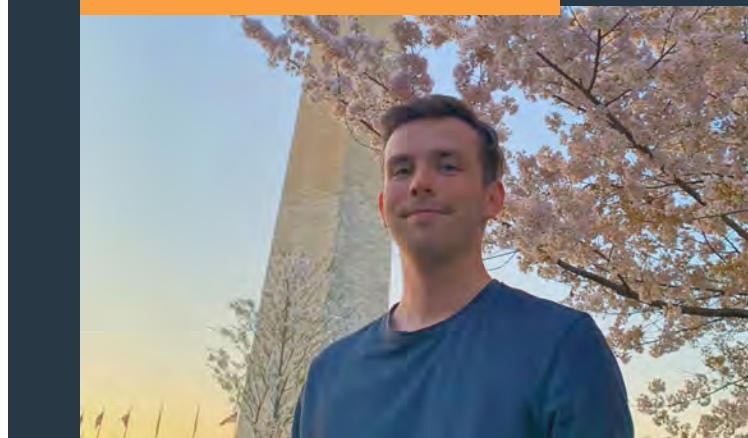
The impact of Hinckley interns was especially clear throughout the past year as students have assisted with CU's response to the Covid-19 pandemic. They assisted supporting Spanish-speaking, immigrant, and undocumented families navigate social services and apply for assistance during the financial crisis. Because of their efforts, CU helped 700 families receive Pandemic Electronic Benefit Transfer funds to help them make ends meet. Kimberly Tobar Chevez interned with CU during this difficult time and said, "I was able to help my community in so many ways. I was able to inform them about resources such as food banks/food resources, immigration information, DACA information, and income assistance." Interns also completed quantitative and qualitative research on workers' safety and rights at the county and state levels. They conducted interviews with city and county officials to understand the spread of Covid-19 within jails, to better understand its impact on those populations and on criminal justice efforts. This crucial work was difficult, but CU provided the guidance to help our students handle each challenge.

Mayra Cedano, the executive director of CU, said "The greatest value of hosting interns is that we support and provide valuable life learning experiences, opportunities to develop their personal and professional skills, and opportunities to make a change in our community." CU empowers students to become leaders and helps them develop skills and abilities for success in future classes, internships, and careers. Former interns went on to complete internships in the Utah State Legislature, Washington, DC, and around the world. You can also find them working in other nonprofits and government offices in Utah, continuing to make a positive impact on their community. As Thaiss Del Rio said, "Interning with Comunidades Unidas was life changing. I had the opportunity to witness first hand the tremendous and extensive amount of work that is done at Comunidades Unidas every day to ensure that Utah families thrive. They taught me how to use my voice and my story to elevate and empower those around me."



STRIDING FORWARD

Interns were eager to put the uncertainty and isolation that overtook the country in spring of 2020 behind them. As they headed into summer and the following school year, they were eager to find ways to get involved and engage, whether remotely or from behind a mask. Host offices found new and creative ways to employ interns and students stepped up to fill the roles. Interns were able to live in the nation's capital and function as a family pod within their student apartments. Even a few global host offices were able to safely employ interns with both remote and socially-distanced work. While it may not be a year many would be eager to repeat, Hinckley students found ways to take it in stride and make the most of it.



WYATT HUDGENS, NATIONAL INTERN
U.S. DEPARTMENT OF STATE, WASHINGTON, DC

"My internship with the Bureau of Legislative Affairs at the U.S. Department of State has truly enhanced my academic career. Being able to put my knowledge of the American political system and government to tangible use is not only rewarding but reignites my passion for political science. This experience has allowed me to understand better the functioning of government, the various career options in government, and how my particular interests might shape my professional career after law school."



ELIZABETH CRAVENS, NATIONAL INTERN
CHOPARD CONSULTING, WASHINGTON, DC

"My time in DC was incredible! I interned for Chopard Consulting and helped found the Women's Leadership Institute. Although the pandemic posed challenges, my remote internship gave me opportunities to help my supervisor in a bigger capacity than if we were in office. My favorite part of DC was being around all of the history. With museums at reduced capacity, there were times when our group of interns were the only ones in an exhibit and we could take our time to really learn about the significance of the city. Overall, my experience was one I will always remember. I was able to assist with establishing an incredible program, meet amazing people, and learn about our nation's history, my future career, and me as a person."



JOSEFINE RITZINGER, GLOBAL INTERN
US MISSION TO INTERNATIONAL ORGANIZATIONS, VIENNA, AUSTRIA

"I was an intern for the U.S. Mission to International Organizations in Vienna through the U.S. State Department. It was one of the most amazing experiences of my life. Being able to take part and learn from people from all over the world who get together to discuss important and relevant global issues was incredible and I learned so much. I also had the privilege of being in Vienna and getting to explore the city and culture."



ENRIQUE SANCHEZ JR, NATIONAL INTERN
IBARRA STRATEGY GROUP, WASHINGTON, DC

"Living in DC has been such a great experience for both personal growth and professional growth. As an intern with the Ibarra Strategy group, I was responsible for updating event budgets, preparing run of show production documents, assisting with client requests, handling day-to-day office operation assignments, preparing meeting materials, and developing event memos. It has actually been really great to be out here during such a historic time. I was able to witness the presidential inauguration and the changing of administrations. Despite the COVID restrictions, we have been able to make the best of it with outdoor activities and historical sites."



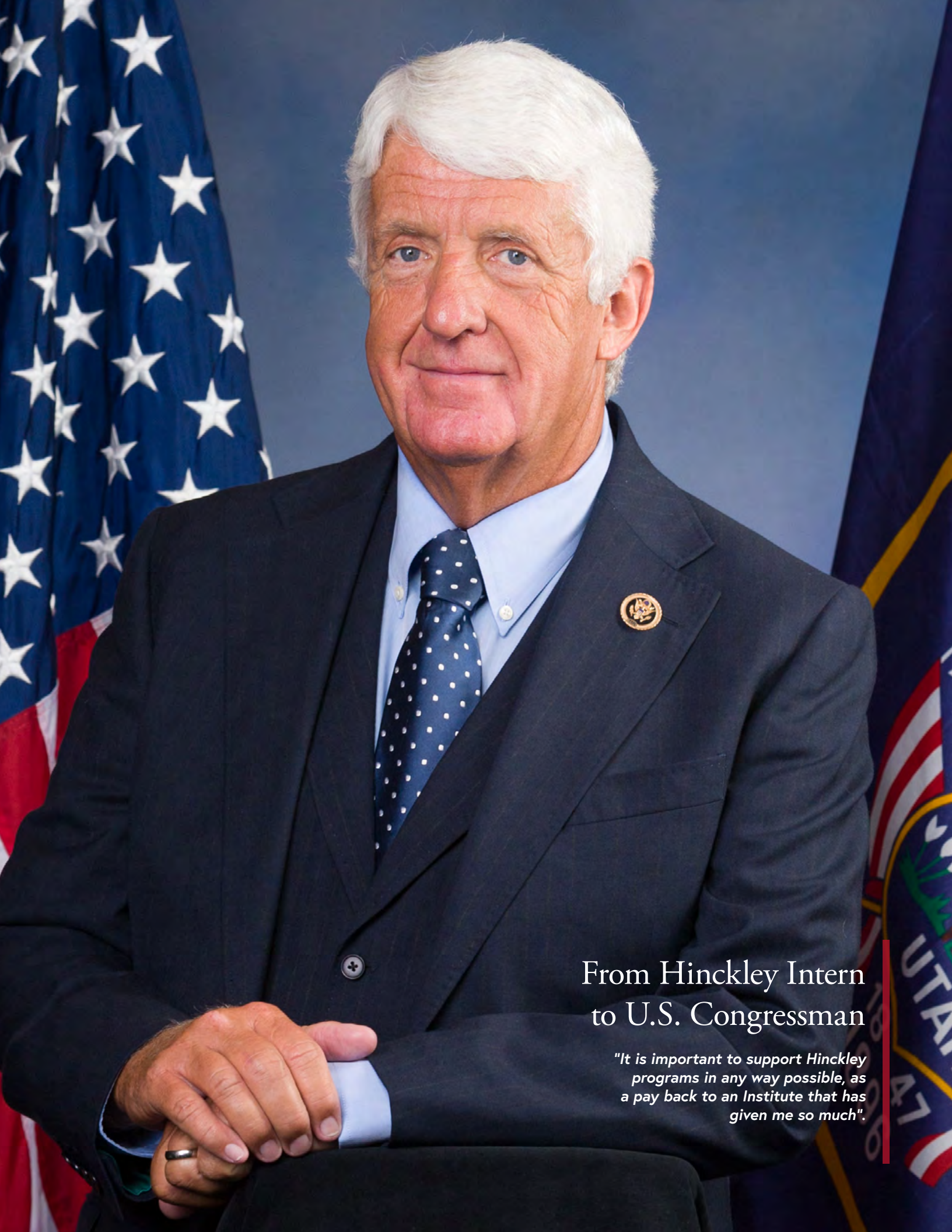
NAHUM TADESSE, LOCAL INTERN
UTAH GOVERNOR'S OFFICE, SALT LAKE CITY, UT

"I interned at the Governor's Office and was immediately involved in important tasks and met with the Governor only an hour into my first day. My position required me to assist with a large number of tasks and projects and allowed me to interact with a bunch of different people. I also spent time working in Constituent Services - and what a time to be experiencing that! With all that has been happening in the state and country with the pandemic, we were flooded with calls, emails, and mail, so it gave me a lot of hands-on experience. Overall, it was an exciting and eventful time."



THAISS DEL RIO, LEGISLATIVE INTERN
SENATOR LUZ ESCAMILLA, SALT LAKE CITY, UTAH

"As Senator Escamilla's intern, I researched and created talking points and fact sheets that explained her bills, attended committee meetings, responded to constituents, and ensured that everything ran smoothly so that my Senator was always ready to go. I learned the importance of flexibility, adaptability (especially because of COVID-19), and accuracy. I gained valuable research, communication, and leadership skills that will assist me as I continue with my academic journey and beyond. Most importantly, I learned the power that exists in our voices when we as a community speak up about issues that we care about and impact us."



From Hinckley Intern to U.S. Congressman

"It is important to support Hinckley programs in any way possible, as a pay back to an Institute that has given me so much".

ALUMNI SPOTLIGHT:

CONGRESSMAN ROB BISHOP

What were your experiences with the Hinckley Institute as a student?

I am old. The Hinckley Institute program then was significant and successful, but not as varied as the current offerings. I completed a legislative internship in 1973, which included, for credit, a preparatory class and research project for the actual internship hours.

What is your favorite Hinckley memory?

I was on a mission in 1970 and teaching by 1974, but I was on campus and heavily involved in the 1972 election. It was exciting for me to meet in person the candidates for whom I was passing literature and bumper stickers. That may seem like a small thing, but for me the interaction was exciting. I still remember Nick Strike telling me his plan for winning the governor's race. It obviously didn't work.

Was there a professor or mentor at the Hinckley that had an impact on you?

Dr. JD Williams was the director during my college years, and Dr. RJ Snow was the director while I participated in the post-graduate teacher programs (the Institute apparently liked initials). The institute had a smaller staff, and the person I thought ran the place was Bae Gardner. She was the administrative assistant, and her middle/maiden name was Bishop. Though not a relative, she gave great advice and always had time to talk. Her assistance was the same for every student, but I liked to think because of the name connection, she went out of her way for me.

What influence did the Hinckley Institute have on your undergraduate education?

As a Political Science major, the Hinckley Institute conducted forums and guest lectures that I attended as often as possible. Though not a direct connection to class work, the guest speakers expanded class curriculum and introduced us to state and national political leaders. I do remember one state leader who spoke of a campaign method used

that I not only remembered but replicated on my own state legislative campaigns.

How else did the Hinckley Institute influence your career?

The post-graduate teacher programs (currently called The Huntsman Seminar) were very helpful. They provided contacts and information that I used in my classes. I was a participant and a presenter in these programs, and I gained info I could use from both activities.

How have interns helped you throughout your political career, both in the state legislature and in Congress?

Hinckley interns were life-savers for me in both the legislature and in congress. Legislative interns were the only staff we had, so success was directly tied to their research. It helped that I had been an intern, and learned early that efforts on behalf of my legislator were important. As a state representative, my interns never wrote speeches for me (actually I never read a speech – always extemporaneous) but



Hinckley Intern Cohort 1973 (Bishop: center front)

I did have interns speak to groups on my behalf and occasionally even had my intern present my bills in committee for me. Interns became friends, I am still in contact with many of them. My state legislative intern and I played racquetball. That was my pressure release in lieu of bad afternoon appropriation sub-committee meetings.

In Congress, my interns handled and wrote all my correspondence.

I reviewed their responses on my flights to and from home, but interns wrote the initial drafts. House members had fewer interns than senators, but that meant I had a closer personal interaction with our interns. Because my district included Utah State University and Weber State University, most interns came from those universities. The ones from Hinckley (especially the ones who played softball with us in the summer) were special. We hired some as staff; one became my legislative director, and I performed at his wedding.



Intern Betsy Tykal with Representative Robert Bishop at Utah Capitol, 1982

"The division in this country is not gonna get any better for a long, long time, unfortunately. There's nobody out there. The two sides are as divided as they've ever been. People are divided as they've ever been on so many issues. It's a real challenge."

Rod Arquette
KNRS
12/11/21



"We are taking a long overdue look at the language we use, at the symbols we use, and think about what it means to a broader group of people. And that is a healthy process for any country to go through."

Matt Canham
The Salt Lake Tribune
02/12/21

"The pandemic has really taught us that our divisions, that are so deep and profound in this country, are an obstacle to making progress on fundamental issues that everybody should agree on. That polarization has halted and slowed our progress."

Damon Cann
USU Professor
12/18/20

"Wearing a mask is hardly the biggest infringement we've had. I think that's a red herring in terms of a political argument. If mask wearing were to keep someone in our community safe, it's such a small ask of us."

Maura Carabello
The Exoro Group
03/26/21

"The pandemic set people who were already on the margins behind even further. ... The kids who were already at-risk are more at-risk now. ... It's an unmitigated disaster that we're going to be trying to rectify for years to come."

Amy Donaldson
Deseret News
12/11/20

SEASON FIVE

The Covid-19 pandemic, coupled with the 2020 election cycle, brought to the forefront the importance of The Hinckley Report and its mission to inform and encourage civic engagement. Utah's top journalists, politicians, and elected officials joined host Jason Perry for the weekly roundtable, filling each 26-minute episode with unparalleled access to political insider information.

When the pandemic abruptly forced the final episodes of season four to be recorded remotely, our team made it our goal to be safely back in the studio for the season five premiere. So much of the magic that brings the weekly discussion together happens in-person, shortly before the director yells, 'action!' With the help of healthcare and industry experts we made it happen- mask wearing in the studio and social distancing around the table were required, which enabled one guest to join remotely. It was good to be back in the studio and under the new format, the show quickly hit a natural rhythm.

Season five had no shortage of critical topics to discuss and our panelists were eager to give their take. Topics of the 36 episode season spanned a wide variety of issues in Utah including: the evolving politics of the pandemic, local and national civil unrest, several special legislative sessions, the historic 2020 election cycle, insurrection at the Capitol, returning students to school, balance of powers, unprecedented federal relief funding, and the 2021 General Legislative session.

We are deeply grateful to PBS-Utah, our fellow producers, and partners in the studio for making The Hinckley Report possible. Public television plays a critical role in keeping our community informed and we are proud to be a part of it. Funding for The Hinckley Report is made possible in part by The George S. & Dolores Doré Eccles Foundation and The Cleone Peterson Eccles Endowment Fund.

Past episodes of The Hinckley Report can be found at www.pbsutah.org/hinckleyreport. You can also download the show as a podcast through your preferred platform. Join us for season six Friday evenings this fall on PBS-Utah, Channel 7.

Learn more at PBSUtah.org/HinckleyReport

THE HINCKLEY REPORT

WITH

JASON PERRY



"Getting that shot in your arm changes everything, and that drives a lot of optimism. ... Public health experts have been telling us that if we can continue at this clip of vaccinating people, we can get back to some sense of normalcy by fall or winter."

Sonja Hutson
KUER
04/16/21

"Utah and many other states have done mail in voting for years and it's never been subject to a high degree of fraud.. This is something that we need to preserve, support, and build people's confidence in rather than erode."

Rep. Brian King
Utah Legislature
09/25/20

"The momentum from this tragedy is an opportunity for law enforcement to make their lives easier by taking some steps to prevent these kinds of incidents, and build a better sense of community, and trust with the people that they serve."

Jasen Lee
Deseret News
04/23/21



"Some people are just flat out drawing their partisan line in the sand. No matter what the other side does, if the president is on the other side, they're not going to support them. And that's a problem."

Glen Mills
ABC4
04/30/21

"We have this mentality of looking for differences between one another, and instead, we need to find the similarities. That's the first step in trying to heal this divide."

Rosie Nguyen
ABC4
01/29/21



"This entire pandemic has been political, every single step of the way: with business restrictions, implementing the mask mandate back in November, and even vaccines. At this point, I don't think there is a way to remove politics from the issue."

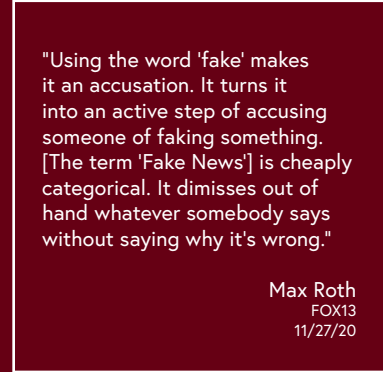
Emily Means
KUER
04/09/21

"2020 May have been the year of presidential politics, but 2021 is going to be the year of vaccine politics."

Frank Pignanelli
Foxley & Pignanelli
01/15/21

"It has been a year-long recognition that we need women to be involved in policy. I think we're finally understanding that women can be involved and that they should be involved and that when we're involved things work out better."

Michelle Quist
The Salt Lake Tribune
12/18/20



"Using the word 'fake' makes it an accusation. It turns it into an active step of accusing someone of faking something. [The term 'Fake News'] is cheaply categorical. It dismisses out of hand whatever somebody says without saying why it's wrong."

Max Roth
FOX13
11/27/20

"The day that a reality television star entered the race for president, all norms of debates changed. And it's actually sad because we've had such decorum in years past with the debates. One thing that has definitely changed during a Trump presidency is decorum."

Spencer Stokes
Stokes Strategies
10/23/20

"The past year has been a crisis that none of us had ever been through before - in government, in personal life, everything. There was a lot of building the plane while it's in flight and a lot of things became about both public health and politics."

Lindsay Whitehurst
The AP
03/12/21

"There is a danger to recall [elections] over policy. You don't want someone to be recalled because of policy - that's what elections are for. But misbehavior, embezzlement, if someone is doing something illegal, you have to have a provision for recall."

Doug Wilks
Deseret News
04/09/21



"At first, the 49er's quarterback was criticized for kneeling during the national anthem. Now that these protests are happening, people realize they should have supported him. Athletes have a platform that they want to use, they know they have influence and can send a message."

Lester Rojas
Univision 32
08/28/20



"We have over 250 years of peaceful transitions of powers. It's the hallmark of our system. To think that that might not happen is scary to me personally and I think it's scary to our markets."

Kate Bradshaw
Bountiful City Council
11/20/20

"What we really have in this country is a contempt problem. Contempt is that belief in the worthlessness in another human being just because you disagree with them. ... So what we really need is to have grace for that person who disagrees with you."

Boyd Matheson
Deseret News
01/29/21



"The virtual hybrid mix drove public participation way up. People didn't have to drive four and half hours to speak for 30 seconds in front of a committee. Some bills had 100 people wanting to weigh in. If that happened in person, they would not have even fit in the room."

Ben Winslow
FOX 13
03/12/21

"I don't think anybody feels well-served by the two party system right now. We're not black or white, red or blue, donkey or elephant. People don't feel well represented by their government. ... The polarization has ground everything to a halt."

Robert Gehrke
The Salt Lake Tribune
01/29/21

SPEECH CONTEST



HIP TALKS

2 MINUTES TO WIN IT

\$5,000 | **\$1,000**
WINNING PRIZE | EACH RUNNER UP



The Wayne Owens Fund

HIP Talks

This year marked the seventh annual edition of HIP (Hinckley Institute of Politics) Talks, the university-wide speech contest hosted by the Hinckley Institute in honor of former Utah Congressman Wayne Owens. This unique event provides students with an opportunity to hone their public speaking abilities while also competing for some of the \$10,000 scholarship prize money. The grand prize winner of the contest wins a \$5,000 scholarship, with four \$1,000 runner-up scholarships, and one \$1,000 audience favorite award.

In cooperation with Covid-19 health and safety guidelines, the contest was hosted virtually (as it was in 2020). Students were asked to record a two-minute speech on a topic of their choosing and submit the video to the Hinckley Institute. Participants came from all over campus and included freshmen up to graduate students and represented over 25 different majors or academic disciplines. Speeches were given on a variety of topics including mental health, immigration, Covid-19, racism and social justice, and even heavy metal music and romance novels.

In an initial review of all submissions, 20 finalists were selected to be reviewed by our final judging panel. With many thoughtful and compelling speeches, the judges were left with a difficult decision. In the end, they selected Julianne Liu as the Grand Prize Winner for her speech "Again and Again and Again." Her speech along with the other runner-up winners can be viewed online at hinckley.utah.edu/hip-talks.

2021's Winners

- Grand Prize: Julianne Liu - "Again and Again and Again"
- Audience Favorite: Moira Gray - "I'm No Longer Ashamed"
- Runners-up:
 - Loveleen Ghuman - "To the Daughters in Immigrant Households"
 - Jack Jowers - "A Universal Upgrade"
 - Tessa Vu - "Eat, Purge, Repeat"
 - Anoushka Yadav - "I Am a Failure and I am Proud of It"

Judges:

- Wayne Owens - Owens Family Representative
- Jason Perry - Hinckley Institute Director
- Morgan Lyon Cotti - Hinckley Institute Associate Director
- Amy Fowler - Salt Lake City Councilmember
- Mark Matheson - UofU Professor, Director of MUSE
- Ephraim Kum - ASUU President
- Madelaine Lamah - HIP Talks 2020 Runner-up



JULIANNE LIU



ANUSHKA YADAV



JACK JOWERS



MOIRA GRAY

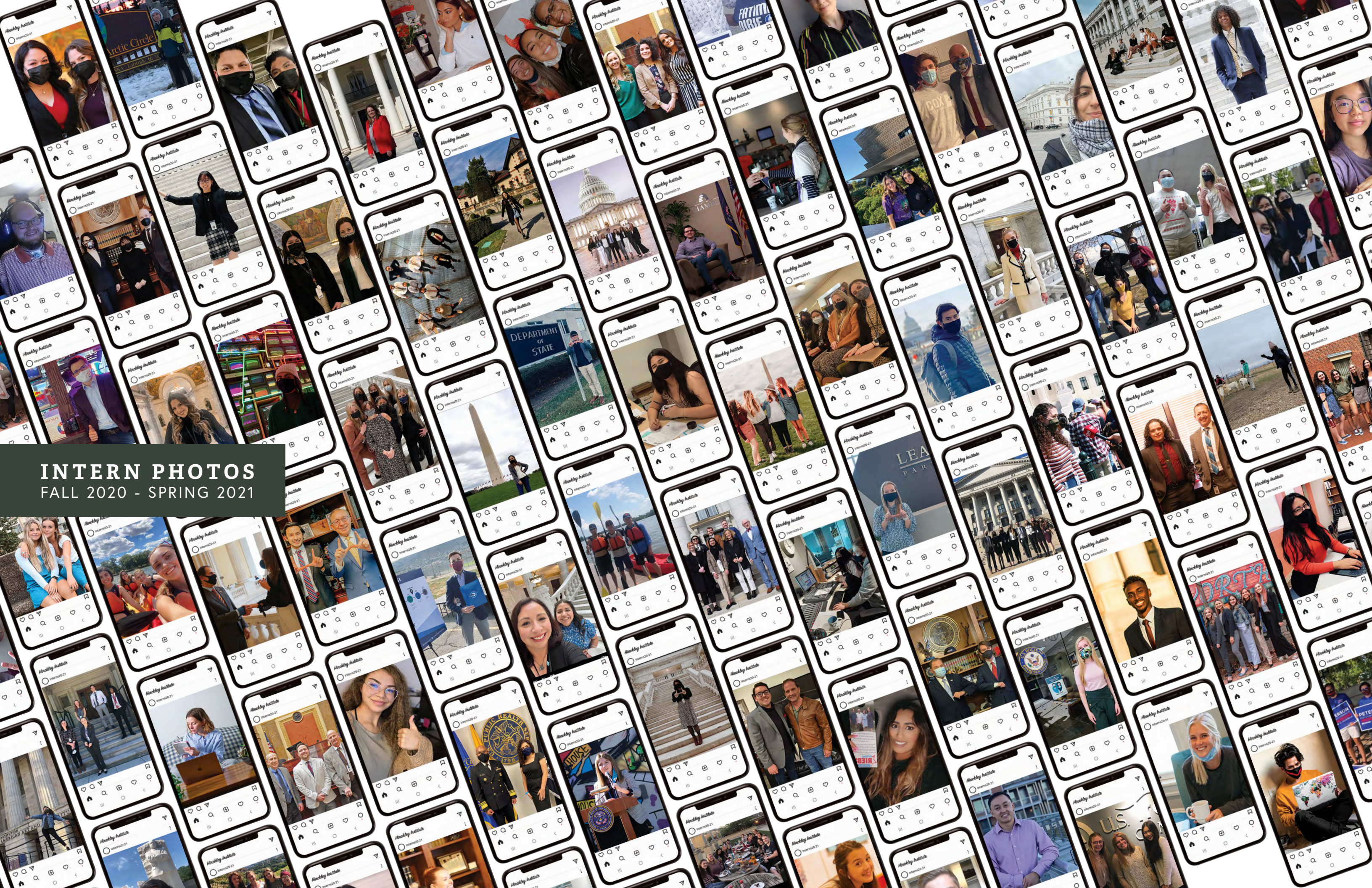


TESSA VU



LOVELEEN GHUMAN

INTERN PHOTOS
FALL 2020 - SPRING 2021



INTERN YEARBOOK

CLASS PHOTOS FROM EACH COHORT OVER THE PAST YEAR



*Photo order does not match order of names
 Blayze Ashurst, Joseph Aston, Claudia Canales Orozco, Tim Card, Wes Carter, Karen Cortez, Amy Cyr, Alexander Djokovich, Amanda Edwards, Charles Ferry, Vrin Giritharan, Chris Granger, Kaitlyn Gross, Kathryn Hackman, Ryan Harbison, Lauren Harvey, Alyssa Hill, Madison Hogge, Serena Huang, Nikolas Huhnke, Ryan Hwang, Jorge Jiminez, Wendy Joseph, Olivia Kavapalu, Sophia Khalaji, Minsu Kim, Nate Koelliker, Collin Larson, Lauryn Mackenzie, Nathaniel McCosh, Alex Miller, Eric Montague, Amanda Moody, Aidan Moore, Taylor Munro, Tom Munroe, Annaka Nay, Alexandra Nelson, Samuel Nelson, Logan Nelson, Elletisse Ngoie, Anne Nish, Anthony Panuzio, Reed Pattenaude, Savannah Pike, Hyunghum Ben Pyun, Joseph Rivera de la Vega, Dylan Rosenberg, Michael Rutter, Ashmita Shanthakumar, Mason Stephens, Nahum Tadesse, Ocean Tennant, Audra Tessman, Felix Valezquez Zamora, Cristina Valasquez Zarsoza, Kristine Weller, Peyton Williams, Alyssa Wilson



Muhammed Al-Abdullah, Adriana Alvarado, Kennadee Anderson, Vibha Bajji, William Barber, Malea Bauer, Gabriela Becerra, Hallie Bradshaw, Preston Brightwell, Leah Brodie, Megan Brower, Stephanie Buiatti, Isabella Buoscio, Skye Buzianis, Oriana Canchumani, Mayra Cardozo, Mckenna Carpenter, Maegan Castleton, Tiffany Chan, Emma Checketts, Madison Clawson, Sadie Connors, Andrew Cotter, Jesse Cowden, Riel Desaulniers, Emily DiBella, Sophie Draayer, Kennedy Flavin, Tavin Forsyth-Barker, Katherine Forth, Erick Garcia, Claire Hurty, Russell Ji, Hailey Keller, Alexis Kemp, Grace Larsen, Jake Larsen, Kasey Lindstrom, Kevin Lou, Joseph Maloney, Dailyn Marrero Brinas, Enrique Martinez, Eadan McCarthy, Taylor Munro, Fiston Mwesige, Amanda Ojala, Sharif Orfali, Sohyun Claire Park, Salma Perez, Abaigael Peterson, Hadyn Petersen, Gabriele Phelps, Emily Riggs, Dylan Rosenberg, Adam Rouse, Ashmita Shanthakumar, Danny Smith, Jackson Start, Sabrina Su, Kimberly Tobar Chavez, Elizabeth Turner, Felix Valezquez Zamora, Josh Wakefield, Isabella Williams, Natalie Winward, Konnor Woodburn
 Not Pictured: Angelina Aldama, Oakley Burt, Todd Christensen, George Conde, Kaden Dailey, Kathryn Del Cid, Eric Jara, Julia Martin, Anna Meredith, Thomas Miller, Zabiullah Raheemi, Andrew Talleh, Taysha Tiatia, Emily Wright



D.C. Interns: Marcus Leone, Sara Matlock, Nicholas Peterson, Hector Robles, Elias Wright
 National Interns Not Pictured: Carson Cadwell, MacKenzie, Firth Ethan, Marijke O'Sullivan, Kristen Pimentel, Shelby Strickler, Jake Carrera



Cancelled due to COVID-19



Josefine Ritzinger, Mary Kathryn Curcio, Bryce Vombaur, Alison Wilson



Drue Barker, Elizabeth Cravens, Kyle Easton, Samira Gholami, Kathryn Hackman, Emily Harris, Nikkelle Hudak, Lauren Lengel, Veronica Lukasinski, Camden Reinwald, Isabella Stavalone, Jessie Welch-Stockton, Rebecca Westenskow

INTERN YEARBOOK

CLASS PHOTOS CONTINUED



Matt Abrahamson, Isabella Alcazar, Layla Amador, Kennadee Anderson, Gabriela Becerra, Adam Brown, Oakley Burt, Logan Burton, Airon Camargo, Oriana Canchumani, Emalee Carroll, Sadie Connors, Fernando Cortez, Keisha Crawford, Carolyn Dennis, Brenda Domingues, Anna Dorn, Sophie Draayer, Kayla Dreuth, Emilie Ebert, Carlos Estudillo, Cassandra Fehlig, Hattie Foster, Erick Garcia, Madisen Gates, Stephen Grant, Farah Hamouda, Connor Hess, Thea Holcomb, Maya Holcomb, Claire Hurty, Tina Huynh, Iman Ibrahim, Angel Jimenez, Sven Karabegovic, Virginia Kelly, Harrison King, Kevin Lou, Carolyn Love, Eadan McCarthy, Sara McClendon, Liban Mohammed, Danny Mueller, Jacob Neddo, Sam Oliver, Sohyun Park, Lhyba Qazi, Clara Randall, Ana Luiza Ramos, Jessica Rogers, Adam Rouse, Angel Sanchez, Alexa Swanstrom, Collin Taylor, Peyton Thomas, Kathryn Thomson, Trever Vallieres, William Vander Linden, Nicoline West, Natalie Winward, Eunjae Yoo

Not Pictured: Esther Aguiar-Isas, Sheherazada Hameed, Imran Mohammed, Fatima Oudah, Audrey Pack, Laura Whitehead, Julie Warr

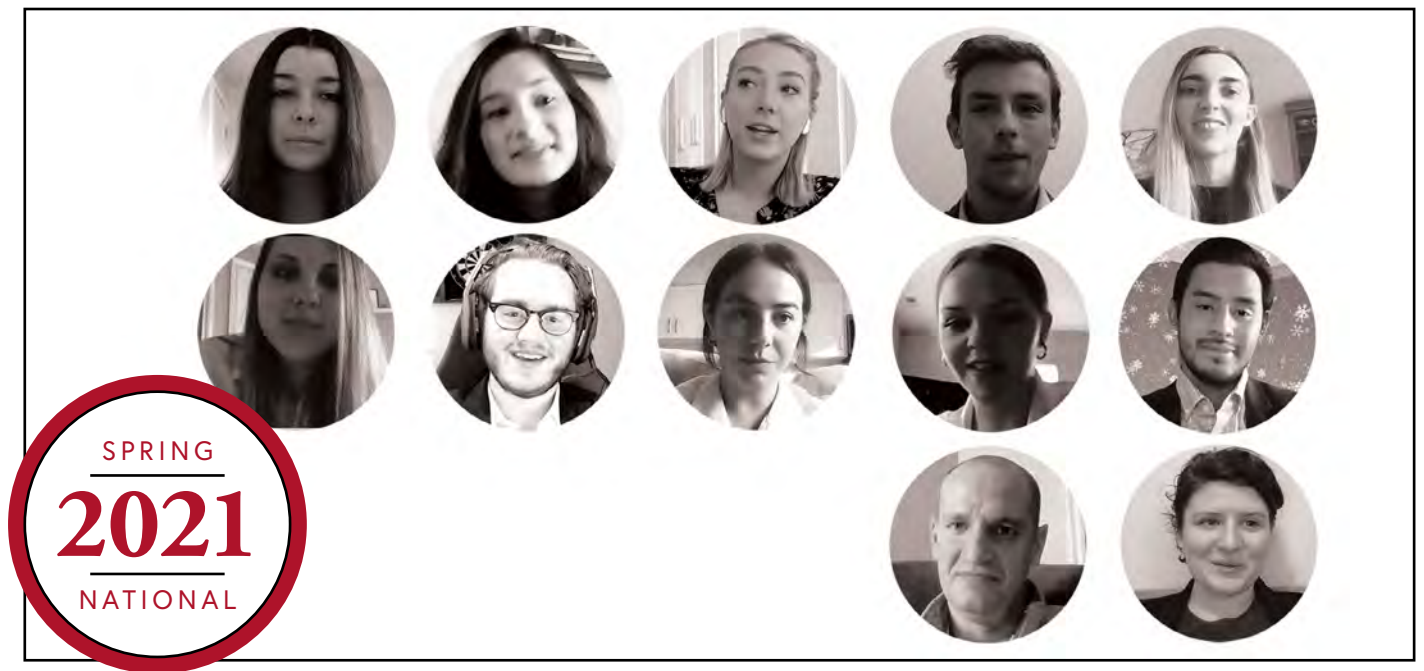


Adriana Alvarado, Gloria Aquino, Ethan Archibald, Ivy Black, Piper Christian, Michael Cunningham, Kaden Dailey, Thaiss Del Rio Sanchez, Corinne Doerner, Tavin Forsyth-Barker, Katherine Forth, Miriam Galecki, Molly Hanrahan, Cody Harris, Andrew Jensen, Sydnee Kay, Alexander Marticorena, Elletisse Ngoie, Nicole Nowers, Carlos Padilla, McKenna Pastorik, Abaigael Peterson, Gabriele Phelps, Tyler Spradlin, Natalie Winkel, Jessica Wojciechowski, Maili Workman



Deja Gaston

Brock Allen



Whitney Devries, Sofya Gavrilina, Katelyn Gross, Wyatt Hudgens, Lauren Lengel, Avery Mallet, Joseph Moss, Gabrielle Perenchio, Marsha Pimentel, Enrique Sanchez, Tim White, Kaitlyn Workman, Mason Stephens,

20 21 GRADUATES

This year, 255 Hinckley interns graduated with a bachelor's or master's degree! In what was surely one of the strangest years to graduate that the University has seen in a long time, these students managed to stay engaged and motivated.

Collectively, they completed 312 internships: 208 local internships, 61 national internships, 22 legislative internships, and 21 global internships. While the internship totals were impacted by travel restrictions from the past year, they still represent a collection of transformative experiences that each student will carry forward. The interns graduating represent 10 different colleges and 47 majors.

We are so proud of all the hard work they put in as students and grateful that they chose to expand their education with the real-world experience of an internship. As they set off into exciting futures, we hope they remember that membership in the Hinckley Institute family never expires! Best of luck, graduates!

"I completed two Hinckley internships. These opportunities shaped my college experience and I am so grateful for them. The highlight was being able to get deeply involved in local issues and campaigns along with the great networking opportunities."

- Lauren Thompson

Matthew Abrahamson
 Muhammed Al-Abdullah
 Isabella Alcaraz
 Angelica Aldama
 Adriana Alvarado
 Ryan Antepara
 Ethan Archibald
 Monica Artrip
 Joseph Aston
 Vibha Bajji
 Madison Barker
 Drue Barker
 Brittany Barnes
 Benjamin Battistone
 Gabriela Becerra
 Joshua Biggs
 Christopher Bird
 Dallas Blackburn
 Tyler Bodily
 Phillip Borlet
 Joseph Bottarini
 Jerome Bowen
 Hallie Bradshaw
 Preston Brightwell
 Leah Brodie
 Joseph Brower
 Adam Brown
 Stephanie Buesser
 Stephanie Buiatti
 Isabella Buoscio
 Oakley Burt
 Kate Button
 Skye Buzianis
 Connor Cadwell
 Jocelyn Camargo
 Oriana Canchumani
 Timothy Card
 Mayra Cardozo
 Devon Carlstrom
 Shelby Cattani
 Makena Chatlin
 Emma Checketts
 Taylor Chelak
 Karlie Christensen
 Olivia Cisneros
 Madison Clawson
 Sadie Connors
 Maya Correa
 Arroyo Cortez
 Stephany Cortez
 Jesse Cowden
 Keisha Crawford
 Mary Curcio
 Kaden Dailey
 Maryjo Dalton
 Connor Davis
 Byron Day
 Hampton Delker
 Riel Desaulniers
 Corinne Doerner
 Brenda Domingues
 Abigail Dompier
 Angela Drljaca
 Gina Eastes
 Emilie Ebert
 Samuel Englert
 Valeria Escobar

Carlos Estudillo
 Sarah Feeny
 Cassandra Fehlig
 Kennedy Flavin
 Ardyn Ford
 Natalie Freeze
 Abrielle Fulwider
 Kevin Furukawa
 Miriam Galecki
 Erick Garcia
 Deja Gaston
 Madisen Gates
 Samira Gholami
 Vrindha Giritharan
 Christopher Granger
 Quaid Green
 Bryson Griffith
 Katelyn Gross
 Aditya Gundlapalli

"I have a great experience with my internship. It has been the experience of a lifetime. This opportunity has shaped my education and career choice. I can't thank the Hinckley Institute enough for the opportunity!"

- Fiston Mwesige

Surya Gurung
 Kathryn Hackman
 Sheherazada Hameed
 Farah Hamouda
 Molly Hanrahan
 Swayze Hansen
 Ryan Harbison
 Sierra Hardy
 Michael Harris
 Cody Harris
 Emily Harris
 Kaya Hartley
 Alyssa Hill
 David Hill
 Jonah Hirshorn
 Madison Hogge
 Charles Horttor
 Nikkelle Hudak
 Kyra Hudson
 Nikolas Huhnke
 Andrew Hull
 Victoria Hunter
 Tina Huynh
 Christa Ishimwe
 Carlos Ixta
 Elizabeth Izampuye
 Eric Jara
 Reiss Jensen
 Flores Jimenez
 Peter Johnston
 Joshua Jonas
 Wendy Joseph
 Michael Judson
 Sierra Justice
 Sydnee Kay
 Hailey Keller
 Alexis Kemp
 Nathan Kennington
 Sara Kenrick
 Tessah Kimball
 Harrison King
 Tyler Kroll
 Olivia Kuehn

Seodam Kwak
 Collin Larson
 Kennedy Lazar
 Megan Lee
 Collin Leigh
 Kasey Lindstrom
 Grace Lipparelli
 Ann Lopez
 Nelson Lotz
 Kevin Lou
 Veronica Lukasinski
 Jake Lynch
 Lauryn Mackenzie
 Connor Madden
 Avery Mallett
 Joseph Maloney
 Clayton Mann
 Alexander Marticorena
 Enrique Martinez
 Sierra Marty
 Benjamin Maxwell
 Sara Mcclendon
 Gretchen Mcconkie
 Megan Mckellar
 Derek Miles
 Alyssa Mitchell
 Liban Mohamed
 Imran Mohammed
 Maxwell Monson
 Eric Montague
 Amanda Moody
 Aidan Moore
 Christian Moreira
 Daniel Mueller
 Taylor Munro
 Aliza Murad
 King Mwesige
 Walker Nasser
 Hailey Nearman
 Karissa Nelson
 Alexandra Nelson
 Logan Nelson

"My internship was a great way to build upon the skills I had learned in my classes and I loved getting real-world experiences. I also valued the opportunity to work with career professionals while also gaining access to incredible mentors with extensive networks."

- Kate Button

Jonathan Newman
 Damon Ngo
 Anne Nish
 Saintelus Ocean
 Thomas O'dea
 Amanda Ojala
 James Oldroyd
 Samuel Oliver
 Sharif Orfali
 Cierra Parkinson
 Isabella Parkinson
 Jordan Passey
 Reed Pattenaude
 Rheana Patterson
 Aleah Peck
 Gabrielle Perenchio
 Haydn Petersen
 Nicholas Peterson
 Gabriele Phelps
 Marsha Pimentel

Jamison Pittl
 Aleksandr Puc
 Natalie Pyne
 Zabiullah Raheemi
 Clara Randall
 Gabriella Rebol
 Maycee Redfearn
 Isaac Reese
 Camden Reinwand
 Mia Rhineer
 Jasmine Rich
 Mckenzie Richins
 Emily Riggs
 Sindry Rios
 Clara Robertson
 Marcos Rodrigues
 Jessica Rogers
 Jonathan Rose
 Adam Rouse
 Bianca Ruiz-negrón
 Samah Safiullah
 Sotelo Salamanca
 Venegas Sanchez
 Kasen Scharmann
 Elise Scott
 Ashmita Shanthakumar
 Ryland Shaw
 Ghada Shehab
 Cole Smith
 Daniel Smith
 Maia Southwick
 Jackson Start
 Sean Stauder
 Mason Stephens
 Christopher Stitt
 John Stitt
 Dylan Stoddard
 Cameron Stukel
 Alexa Swanstrom
 Taylor Talbot
 Tanner Tallman
 Satin Tashnizi
 Collin Taylor
 Peyton Thomas
 Lauren Thompson
 Taysha Tiatia
 Nikita Valdez
 Contreras Vidal
 Bryce Vombaur
 Summer Walker
 Zoi Walker
 Jessie Welch-stockton
 Rebecca Westenskow
 Timothy White
 William White
 Laura Whitehead
 Victoria Wilde
 Jack Wiley
 Isabella Williams
 Natalie Winward
 David Witt
 Konnor Woodburn
 Emily Wright
 Brian Zavala
 Saxon Zoolakis

"The highlight of my Hinckley internship was the team that I had the privilege of working with. They were welcoming and supportive and took advantage of my strengths while helping me improve my skills in a number of areas. I am still in contact with them and love following up with their work."

- Damon Ngo

Intern Scholarship Recipients

SUMMER 2020 - SPRING 2021

GOVERNOR SIMON BAMBERGER UTAH STATE POLICY SCHOLARSHIP

This scholarship was established to reward interns serving in state government. It is funded from the Herbert I. and Elsa B. Michael Foundation. Simon Bamberger, Utah's fourth governor, was a German-born immigrant who served from 1916-1920. He was a strong advocate for education throughout his public life, beginning with service on the Salt Lake City School Board. The Bamberger Utah State Policy Scholarship will be awarded each semester to exceptional student interns who especially embody Bamberger's passion for political research and public service.

COLLIN TAYLOR
Local Internship
Utah Attorney
General's Office



SENATOR ROBERT F. BENNETT SCHOLARSHIP

This scholarship for promising students was established by Doug Bennett, nephew of Senator Bennett, in recognition of his uncle's public service, advocacy of free markets, and friendship towards the University of Utah. Senator Bennett served as student body president in 1956 and continued leadership and service throughout his life.

SOFYA GAVRILINA
National Internship
U.S. Department of
Commerce



GEORGE S. ECCLES SCHOLARSHIP FUND FOR INTERNSHIPS IN BUSINESS POLICY

This internship fund was established in 1984 by the George S. and Dolores Doré Eccles Foundation to reward ambitious students studying business policy with financial assistance during their internships.

ISABELLA STAVALONE
National Internship
U.S. Department of
Commerce



CAP AND SUE FERRY SCHOLARSHIP

In 2019, this scholarship was founded to honor the Ferrys and their commitment to public service. Sue is recognized as the matriarch of Utah lobbyists and a true political trailblazer. Cap served in the Utah House of Representatives as well as the Senate, serving as Senate President for six years, and later joining his wife to create a powerful lobbying duo. This scholarship provides support for students to continue their legacy of civic engagement.

TODD CHRISTENSEN
Local Internship
Utah Foundation



KATHRYN HACKMAN
Local Internship
Office of the Governor,
Communications Office



CAROLYN LOVE
Local Internship
Kem C. Gardner
Policy Institute



JOSEPH MOSS
National Internship
U.S. Department
of Commerce



SAM OLIVER
Local Internship
Utah Foundation



KONNOR WOODBURN
Local Internship
Spencer Cox Campaign



FUTURE HINCKLEY ALUMNI SCHOLARSHIP

The Future Hinckley Alumni Scholarship provides scholarship funding to outstanding students who are interested in public service and community engagement. Students selected for the scholarship will be paired with a Hinckley Alumni mentor who can provide educational and professional guidance. The funding for this scholarship is generously provided by the University of Utah Alumni Association with the intent to develop long-lasting relationships between the Hinckley Institute, the University and future Alumni.

**NAIDA KENNADEE
ANDERSON**
Local Internship
Global Health Education



LOGAN BURTON
Local Internship
Kem C. Gardner
Policy Institute



**CLAUDIA
CANALES OROZCO**
Local Internship
Peruvian Consulate



SAMIRA GHOLAMI
National Internship
U.S. Department of Health
and Human Services



KATELYN GROSS
National Internship
U.S. Department of Health
and Human Services



WYATT HUDGENS
National Internship
U.S. State Department,
Bureau of Legislative Affairs



COLLIN LARSON
Local Internship
Office of Congressman
Ben McAdams



LAUREN LENGEL
National Internship
U.S. Department of
Commerce



FISTON MWESIGE
Local Internship
American College of
National Security Leaders



MARSHA PIMENTEL
National Internship
Chopard Consulting



ENRIQUE SANCHEZJR
National Internship
Ibarra Strategy Group



**JESSIE
WELCH-STOCKTON**
National Internship
U.S. Department of Health
and Human Services



HINCKLEY INSTITUTE OF POLITICS GENERAL SCHOLARSHIP

This scholarship fund was created by the generous donors who seek to ensure that all deserving students, regardless of resources, have the opportunity to participate in politics and engage in the community. It is awarded to motivated Hinckley interns to supplement their costs and reward their dedication.

HECTOR ROBLES
National Internship
Ibarra Strategy Group



The Hinckley Institute of Politics is proud to offer a remarkable number of funding and financial support opportunities to our student interns. The generosity of our past and present donors allow for more than \$200,000 in support each year for intern scholarships which enable students to participate in transformative and life-changing experiences. If you would like to help give more students these opportunities, please visit Hinckley.utah.edu/Donate

ROBERT H. HINCKLEY INSTITUTE OF POLITICS ENDOWMENT FUND

The Hinckley Institute's founder was a man whose accomplishments were as diverse as they were numerous. In addition to his impact in the air-travel, automobile, and broadcast news industries, he served in both the Roosevelt and Truman administrations. He had a strong belief that young people should be encouraged to value civic engagement and that the future leaders of tomorrow should have a strong devotion to civic duty. This fund was created to help realize this mission and provide diligent students with the opportunity to gain real-world experiences.

BROCK ALLEN
Global Internship
U.S. State Department,
Trinidad



DEJA GASTON
Global Internship
Escuela de Politica, Gobierno
y Relaciones Internacionales
en la Universidad Austral



BAE B. GARDNER SCHOLARSHIP

This scholarship was established in 1990 and organized by Hinckley Institute alumni in honor of Bae B. Gardner, a former Hinckley Institute employee who worked tirelessly to orchestrate student internships and ensure their time as interns was successful. It is awarded to impressive interns pursuing public policy.

**REBECCA
WESTENSKOW**
National Internship
National Institute
of Health



HOPE CORPS INTERNSHIP SCHOLARSHIP

The dedicated students who participated in the Hope Corps program provided critical assistance to our community during the COVID-19 pandemic. This scholarship helps fund their work and internships, which proved to be a great help and asset to many Utah businesses and organizations.

ISABELLA ALCARAZ
Local Internship
Small Business
Development Center



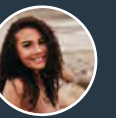
ANGELINA ALDAMA
Local Internship
Veterans Business
Development Center



LAYLA AMADOR
Local Internship
Small Business
Development Center



**NAIDA KENNADEE
ANDERSON**
Local Internship
United Way of Salt Lake



GABRIELA BECERRA
Local Internship
Small Business
Development Center &
Comunidades Unidas



**MAYRA
BELEN CARDOZO**
Local Internship
Utah Division of
Multicultural Affairs



MEGAN MCKELLAR
Local Internship
Centro Hispano



STEPHANIE BUIATTI
Local Internship
Neighborhood House



ORIANA CANCHUMANI
Local Internship
Suazo Business Center



EMMA CHECKETTS
Local Internship
Veterans Business
Development Center



MADISON WRIGHT
Local Internship
Centro Hispano &
Comunidades Unidas



FERNANDO CORTEZ
Local Internship
Suazo Business Center



KEISHA CRAWFORD
Local Internship
United Way of Salt Lake



KATHERYN DEL CID
Local Internship
Comunidades Unidas



BRENDA DOMINGUES
Local Internship
Comunidades Unidas



ANNA DORN
Local Internship
Women of the World



KAYLA DREUTH
Local Internship
Small Business
Development Center



CASSANDRA FEHLIG
Local Internship
My Hometown



HATTIE FOSTER
Local Internship
Small Business
Development Center



ERICK GARCIA
Local Internship
Ivory Foundation



MADISEN GATES
Local Internship
World Trade Association



STEPHEN GRANT
Local Internship
Governor's Office of
Economic Development



CLAIRE HURTY
Local Internship
Veterans Business
Development Center



TINA HUYNH
Local Internship
International Rescue
Committee



IMAN IBRAHIM
Local Internship
International Rescue
Committee



ERIC JARA
Local Internship
Suazo Business Center



RUSSELL JI
Local Internship
Governor's Office of
Economic Development



ANGEL JIMENEZ
Local Internship
United Way of Salt Lake



HARRISON KING
Local Internship
Small Business
Development Center



ANNA MEREDITH
Local Internship
Governor's Office of
Economic Development



DANNY MUELLER
Local Internship
Engage Global Story Telling



JACOB NEDDO
Local Internship
Engage Global Story Telling



Intern Scholarship Recipients Continued

HOPE CORPS INTERNSHIP SCHOLARSHIP (CONTINUED)

The dedicated students who participated in the Hope Corps program provided critical assistance to our community during the COVID-19 pandemic. This scholarship helps fund their work and internships, which proved to be a great help and asset to many Utah businesses and organizations.

SALMA PEREZ
Local Internship
Comunidades Unidas



ANGEL SANCHEZ
Local Internship
Suazo Business Center



ASHMITA SHANTHAKUMAR
Local Internship
United Way of Salt Lake



SABRINA SU
Local Internship
United Way of Salt Lake



PEYTON THOMAS
Local Internship
United Way of Salt Lake



KIMBERLY TOBAR CHAVEZ
Local Internship
Comunidades Unidas



ELIZABETH TURNER
Local Internship
United Way of Salt Lake



TREVER VALLIERES
Local Internship
United Way of Salt Lake



WILLIAM VANDER LINDEN
Local Internship
World Trade Association



JOSH WAKEFIELD
Local Internship
Ivory Foundation



NATALIE WINWARD
Local Internship
United Way of Salt Lake



EMILY WRIGHT
Local Internship
Muslim Civic League



SHARIF ORFALI
Local Internship
Salt Lake Chamber



R.J. SNOW PUBLIC POLICY SCHOLARSHIP

As Director of the Hinckley Institute from 1975-85, R.J. Snow enjoyed introducing students to the richness of political science and the importance of civic engagement. He worked to ensure that all students had access to transformative leadership experiences. This scholarship was created in his honor to further his passion for public policy and to create further opportunities for standout students.

AVERY MALLET
National Internship
Chopard Consulting



BARBARA ROBERTS SCHOLARSHIP

Barbara Roberts was a friend to the University of Utah and champion of education and learning opportunities. Her generosity created internship experiences for distinguished female students who demonstrate a commitment to public service. A global traveler and lifelong learner, Roberts hoped to give more young people the chance to broaden their horizons and engage with their communities.

EMILY HARRIS
National Internship
AmeriCorps



LAUREN LENGEL
National Internship
U.S. Department of Commerce



SARA MATLOCK
National Internship
AmeriCorps



DAN E. JONES FUTURE LEADERS SCHOLARSHIP

The Dan E. Jones Future Leaders Scholarship honors the public service and wisdom of Dr. Dan E. Jones. For more than 50 years, Dan Jones played a prominent role in Utah politics as a teacher, lecturer, mentor, and political guru. Many of Utah's leaders – in both business and politics – trace their careers back to classes and/or early mentoring by Dr. Jones. This scholarship is awarded to local interns who demonstrate a commitment to public service and outstanding academic accomplishment and leadership potential.

EMALEE CARROLL
Local Internship
Utah Consular Corps



EADAN MCCARTHY
Local Internship
The Madeleine Choir School



ABAIGAE PETERSON
Local Internship
Utah Foundation



ROCCO SICILIANO SCHOLARSHIP

Rocco C. Siciliano is nationally recognized for his lifetime of dedicated public service, as a decorated soldier in Italy, and for his leadership in the corporate world. His career includes a stint as President Eisenhower's special assistant for personnel management and as under secretary for commerce and assistant of secretary of labor. In 2001, he was awarded an Honorary Doctorate at the University of Utah and was also selected as the Chairman of the Dwight D. Eisenhower Memorial Commission in Washington, DC. The fund in his name enables distinguished students the opportunity to intern in executive or congressional offices.

KYLE EASTON
National Internship
Interlink Capital Strategies



RYAN GRIMM
National Internship
U.S. Department of Veterans Affairs



KAITLYN WORKMAN
National Internship
Diplomatic Courier



MARGARET RAMPTON MUNK PUBLIC POLICY INTERNSHIP SCHOLARSHIP

In honor of former Utah Governor Calvin L. Rampton's daughter Margaret this fund provides scholarships for interns serving at the executive branch of Utah's government. While a political science student at the University of Utah, Meg was editor of the campus newspaper and the valedictorian at commencement. She was a bright student and highly involved. The scholarship is awarded to standout students who embody her passion and engagement.

VIRGINIA KELLY
Local Internship
Office of the Governor



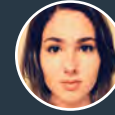
TAYLOR MUNRO
Local Internship
Office of the Governor



PETE SUAZO LOCAL INTERNSHIP SCHOLARSHIP

The Senator Pete Suazo Leadership Foundation was founded in November 2001, shortly after the tragic death of the late Senator Suazo. The foundation honors the legacy and commitment of the senator, who is remembered as a heroic role model with a strong social conscience. The scholarship seeks to fund the internships of ethnic minority students enrolled at the University of Utah who demonstrate a passion for community service and exemplify his spirit of leadership.

ANA LUIZA FIGUEIREDO RAMOS
Local Internship
Salt Lake County Mayor's Office



DAILYN MARRERO BRINAS
Local Internship
Peruvian Consulate



THE WAYNE OWENS MEMORIAL SCHOLARSHIP

This scholarship was created to honor the late Wayne Owens, a University of Utah alumnus, member of the U.S. House of Representatives, and passionate advocate for peace. During his congressional career, he helped found the Center for Middle East Peace and Economic Cooperation. The scholarship is awarded in his memory to extraordinary students who are participating in national internships or internships that serve the Middle East.

WHITNEY DEVRIES
National Internship
Diplomatic Courier



NICHOLAS PETERSON
National Internship
U.S. Dept of Commerce, Finance Division



TODD TAYLOR MEMORIAL SCHOLARSHIP

This scholarship was established to reward highly dedicated interns who embody Todd Taylor's work ethic, dedication, and passion for politics. Taylor passed away in 2012 while serving as the longest-tenured state political party executive director in the nation. He is remembered as "a true renaissance man" with a passion for national and local politics, a near photographic memory, encyclopedic knowledge of Utah politics, a sharp wit, and personal authenticity.

KATHERINE FORTH
Local Internship
Office of Congressman Ben McAdams



FARAH HAMOUDA
Local Internship
Rape Recovery Center



MADISON HOGGE
Local Internship
Utah Consular Corps



HYUNGBUM PYUN
Local Internship
Global Health Education



NAHUM TADESSE
Local Internship
Salt Lake County Mayor - Office of New Americans



KRISTINE WELLER
Local Internship
Building For Hope: COVID-19 Testing



JOSEPH RIVERA DE LA VEGA
Local Internship
Comunidades Unidas



MAYA HOLCOMB
Local Internship
Peruvian Consulate



EUNJAE YOO
Local Internship
Gun Violence Prevention Center



BILL RISHEL SCHOLARSHIP FUND

The Bill Rishel Memorial Fund was created in his memory by his daughter, Virginia A. Rishel. An avid cyclist and transportation enthusiast, Bill Rishel was a pioneer in the development of the highway system in the Western United States and was instrumental in helping to make Salt Lake City its hub. The goal of the Bill Rishel Scholarship is to encourage and foster greater interest and participation in the area of politics and public service. This scholarship is awarded to standout interns who demonstrate academic excellence and show a motivated interest in political participation and service.

ELIZABETH CRAVENS
National Internship
Chopard Consulting



VERONICA LUKASINSKI
National Internship
U.S. Department of Health and Human Services



BEN D. WOOD SCHOLARSHIP

A friend of Robert H. Hinckley since their days as members of Franklin D. Roosevelt's New Deal administration, Dr. Wood was a pioneer in collegiate education research. This scholarship was made possible by the generosity of Dr. Wood and is awarded to outstanding students serving public policy internships in the federal government.

TIM WHITE
National Internship
Breakfast Broadband



Academic Scholarship Recipients

SUMMER 2020 - SPRING 2021

ABRELIA C. HINCKLEY GRADUATE SCHOLARSHIP

The Abrelia C. Hinckley Graduate Scholarship was established to encourage students to follow her example of public service and political involvement. A remarkable woman, she combined devotion to her family with true patriotism and a commitment to politics and citizen participation. As the wife of Robert H. Hinckley, she encouraged him to create the Hinckley Institute of Politics. This scholarship is awarded to exceptional women who emulate the values of Abrelia C. Hinckley through their interests in political engagement and public service.

ROBERT H. HINCKLEY SCHOLARSHIP

Robert H. Hinckley was a remarkable person who led by example with a strong devotion to his country. He founded the bipartisan Hinckley Institute of Politics to encourage the "youngest and best minds to enter politics". He was a dedicated public servant in the Roosevelt and Truman Administrations. This graduate scholarship was established to encourage students in following his example of public service and political engagement. It is awarded to a student with significant experience in community involvement and a commitment to a career in public service.

JOHN & ANNE HINCKLEY SCHOLARSHIP

John S. Hinckley was a proud member of the automobile industry who strongly believed in the improvement of community through active participation and was highly involved in local causes. He met Anne, a Virginia native, during his time in the U.S. Army while she was serving in the American Red Cross. The John & Anne Hinckley Scholarship fund was thus created to award annual scholarships for outstanding students whose academic and community pursuits promote active citizenship and public service. The Hinckleys demonstrated great love for the Institute and wanted to ensure that talented students could contribute to the larger political community without financial hindrance.

PETE SUAZO COMMUNITY SCHOLARSHIP

The Senator Pete Suazo Leadership Foundation was founded in November, 2001, shortly after the tragic death of the late Senator Suazo, a beloved local figure and Utah's first Hispanic State Senator. The foundation was established to honor the legacy and commitment of the Senator, who is remembered as a heroic role model with a strong social conscience. This scholarship seeks to reward the academic success of select standout University of Utah students who demonstrate a commitment to community service.

SCOTT M. MATHESON LEADERSHIP SCHOLARSHIP

The Matheson Leadership Scholarship was established in honor of the late governor to offer scholarships that encourage distinguished students to pursue public service and extraordinary leadership in the tradition of Scott M. Matheson. A graduate of the University of Utah and Stanford Law School, Matheson's impressive career included Deputy Salt Lake County Attorney, legal counsel to the Union Pacific Railroad Company, and President of the Utah state bar. He served as the Governor of Utah from 1977 to 1985. During his tenure as governor, Matheson supported public education and advocated for states' rights.

TODD TAYLOR ACADEMIC SCHOLARSHIP

The Todd Taylor Academic Scholarship was established at the University of Utah to reward successful students who embody Todd Taylor's work ethic, dedication, and passion. Taylor passed away in 2012 while serving as the longest-tenured state political party executive director in the nation. He is remembered as "a true renaissance man" with a passion for national and local politics, a near photographic memory, encyclopedic knowledge of Utah politics, a sharp wit, and personal authenticity.

ELIZABETH PULSIPHER



FUAAD HARARAH



SHEELY EDWARDS



ARANZA CASTILLO



SARA OROZCO



JULIANNE LIU



MERRY JOSEPH



ANDREA JIMENEZ



SIERRA MARTY



In Memoriam & Gratitude

BARBARA ROBERTS

Born in Burley, Idaho, Barbara learned the value of hard work and education early in life when she started picking potatoes at the age of 10. Other jobs followed: a midnight shift peeling potatoes at Simplot Potato Processing in Heyburn, working at Sib's Pharmacy in Burley, and cleaning student dorms at Idaho State University (ISU).

Barbara was a lifelong learner. At the age of 31, Barbara started working her way through ISU where she received a bachelor's degree in elementary education with an emphasis in biology. She later received a master of teaching science degree in biology. In more recent years, Barbara enjoyed the Hinckley forums and weekly Hinckley report.

Barbara has always been very active in community, political, and professional organizations. She was a great connector and introduced university staff, community members, and Hinckley interns with each other. Since 2016, Barbara's generous donations provided scholarships to students interning in Washington D.C. One intern said "this opportunity to work in D.C. expanded my world and broadened my horizons. My internship experience showed me that social policy and public service is a much needed, rewarding field that I see myself being a part of". Another intern said her internship afforded her the experience to connect academic research and knowledge to inform and steer policy. Barbara's legacy will continue as future interns contribute to their communities.



with former intern Olivia Miller



Jim and Lyn Hinckley

Continuing a Legacy

Robert H. Hinckley founded the Hinckley Institute of Politics with the vision to, "Teach students respect for practical politics and the principle of citizen involvement in government." His legacy endures today through the third generation of Hinckleys: Jim and Lyn. Both proud U of U alumni, Jim and Lyn understand the important role the Hinckley Institute has played in the lives of generations of U students. They recognize that the students of today are the leaders of tomorrow and have laid the groundwork for Hinckley students to become engaged, enthusiastic, and educated leaders. Jim and Lyn maintain the central goal that every Hinckley program is focused on the students—always asking, "How will the students benefit?" Through their generous and thoughtful support, the Hinckley Institute has been able to provide transformative experiences for University of Utah students and will be able to continue providing these experiences for many years to come.



Mayra Cardozo, Hope Corps Intern with Utah Division of MultiCultural Affairs

Hope Corps

STUDENTS LIFTING UTAH

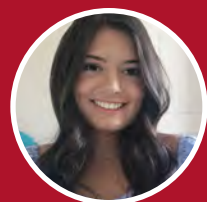


The Hope Corps is a statewide effort to assist small businesses, nonprofits, and the people of Utah by connecting students with internship and project opportunities. The program was created in partnership with Utah Community Builders. Its foundational goal was to provide university students with paid internships and positions with companies and nonprofits that needed assistance above and beyond what was available via state or federal assistance.

At the University of Utah, the David Eccles School of Business spearheaded the Hope Corps program and engaged students in many crucial roles. The program

then transitioned to the Hinckley Institute as fall 2020 semester classes began. This allowed students to receive credit that could be applied to their major or graduation requirements, and help to ensure the long-term continuation and success of the program. Scholarships are a key component of this mission, as they help knock remove barriers for motivated students to gain real-world experience while offering tangible assistance. Hope Corps is truly a rising tide lifting all boats as it helps to buoy students while boosting our economy. This program assures that Utahns don't just survive this economic crisis, but that we emerge stronger than before.

STUDENTS REFLECT ON THEIR HOPE CORPS AND SCHOLARSHIP EXPERIENCES:



GABRIELA BERCERRA
Comunidades Unidas

"The Hope Corps scholarship means the world to me. Ever since I was a child, I knew I wanted to go far in my educational career. This scholarship will help lift financial burdens and allow me to continue on to a graduate program of my choice. My Hope Corps internship has taught me valuable life lessons while allowing me to participate in a job that I know makes a great difference."



SHARIF ORFALI
The Salt Lake Chamber

"I was able to gain valuable marketing experience from my internship. Working with the Chamber of Commerce during the elections and the pandemic made me realize how all types of businesses are willing to work together to support the economy and create a safe environment for businesses to remain open."



TINA HUYNH
International Rescue Committee

"It is an honor to be the recipient of a scholarship that supports and believes in students who are in pursuit of creating change. This scholarship gave me the ability to focus on my work at my host office and continue to grow and learn about how I can better assist the refugee population."



ANGEL SANCHEZ
Suazo Business Center

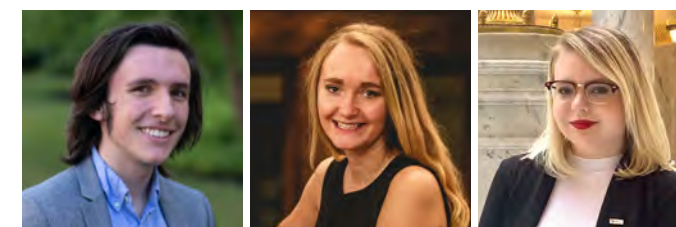
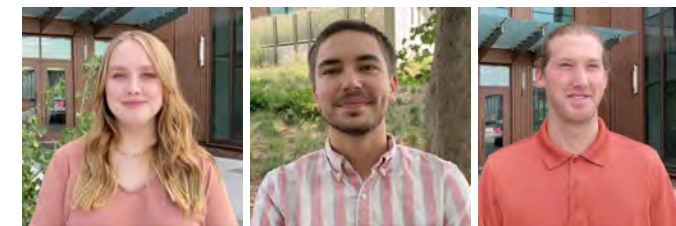
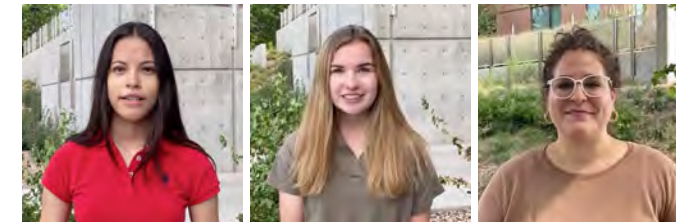
"In my internship, I primarily worked with the Latino/Hispanic community to assist with applying for the CARES Act. This Hope Corps scholarship helps me immensely to afford tuition. As I am close to graduation, I am finally seeing the light at the end of the tunnel and I know I can't stop now. This scholarship is more than just money, it's a step closer to assisting myself, my family, and my community."



ASHMITA SHANTHANKUMA
United Way of SLC

"As an intern at United Way through Hope Corps, I learned new skills while also helping the community with challenges posed by the pandemic. I am so grateful for this opportunity and this scholarship for letting me focus my energy on my education and my internship without having to worry about the finances associated with tuition."

student leaders



Hinckley Ambassadors

Student ambassadors play a key role in outreach to students and the campus community. They attend networking meetings with campus, community, and political leaders to develop skills like public speaking and intercultural awareness. These skills help them to relate to students and promote the Hinckley Institute more effectively. Ambassadors also help with Hinckley Institute events and assist in the office.

2020-2021:

Paola Cervantes, Emma Hindley, Ann Lopez, Maycee Redfearn, Isaac Reese, David Witt

Andrew Goodman Foundation Ambassadors

AGF student ambassadors work to promote voter participation and civic engagement on campus. They are instrumental in hosting voter registration drives and increasing student voter awareness.

2020-2021:

Jonas Warner, Lauren Harvey, Sierra Marty

Hinckley Journal Editors

Editors oversee one of the few undergraduate run journals of politics in the U.S. and strive to publish scholarly student papers of exceptional caliber.

2020-2021:

Sheely Edwards & Natalie Van Orden

THE HINCKLEY INSTITUTE TEAM



JASON PERRY, JD

DIRECTOR

Jason Perry is the director of the Hinckley Institute of Politics and the vice president for government relations for the University of Utah. Jason brings more than 25 years of experience working in the public sector where he has worked extensively with policy makers at the local, state, and federal levels. Previously, Jason served as chief of staff to Governor Gary Herbert and was the executive director of the Governor's Office of Economic Development under Jon Huntsman where Jason was honored as CEO of the Year by Utah Business Magazine. Jason also worked in the Attorney General's Office and was an intern and later, a staff member to Senator Orrin Hatch. Jason is a graduate of the S.J. Quinney College of Law, where he now teaches law students the role of ethics and politics in creating legislation.



MORGAN LYON COTTI, PHD

ASSOCIATE DIRECTOR & MANAGING DIRECTOR OF LOCAL INTERNSHIPS

In addition to overseeing the local internship program, Morgan contributes to the Hinckley's political analysis and research. A former Hinckley intern, she holds a PhD in political science from George Washington University.



NATALIE TIPPETS, MS

SPECIAL ASSISTANT TO THE VICE PRESIDENT

Natalie has been with the Hinckley Institute since July of 2016. She serves as special assistant to the vice president at both the Hinckley Institute and in the Government Relations Office at the University of Utah.



MOLLY WHEELER, MSC

MANAGING DIRECTOR OF COMMUNITY OUTREACH

Molly returned to the Hinckley Institute in 2018 as the managing director of community outreach. She manages the Hinckley Forum Series, Huntsman Seminar, and the institute office and finances.



BROOKE DONER

DIRECTOR OF MARKETING

Brooke joined the Hinckley Institute as director of marketing in 2018. With a degree in art direction, she oversees the Hinckley Institute's communications, messaging, web presence, print publications, and graphic design.



MIRANDA BEST

OUTREACH COORDINATOR

Miranda joined the Hinckley Institute team in 2017. She has degrees in International and Latin American Studies, and completed a Hinckley internship in Cuba. Miranda organizes outreach and recruitment efforts on campus.



GINA SHIPLEY, MPA

MANAGING DIRECTOR OF NATIONAL INTERNSHIPS & DEVELOPMENT OFFICER

Gina has been with the Hinckley Institute as the managing director of national internships since 2014. She oversees the national and DC internship programs. Gina also manages alumni relations and development.



JEAN OH, M.ED.

MANAGING DIRECTOR OF GLOBAL INTERNSHIPS

Jean Oh joined the Hinckley Institute as the managing director of the global internship program in 2017. She also oversees the John Price Think Tank course and the University of Utah's participation in the Oxford Consortium on Human Rights.



KYLE TUCKER

ADMINISTRATIVE PROGRAM COORDINATOR

Kyle provides administrative support for the internship programs and other office functions. He oversees the Andrew Goodman Foundation ambassadors and HIP Talks. Kyle graduated in 2019 with a degree in political science.



SHEELY EDWARDS

STUDENT STAFF

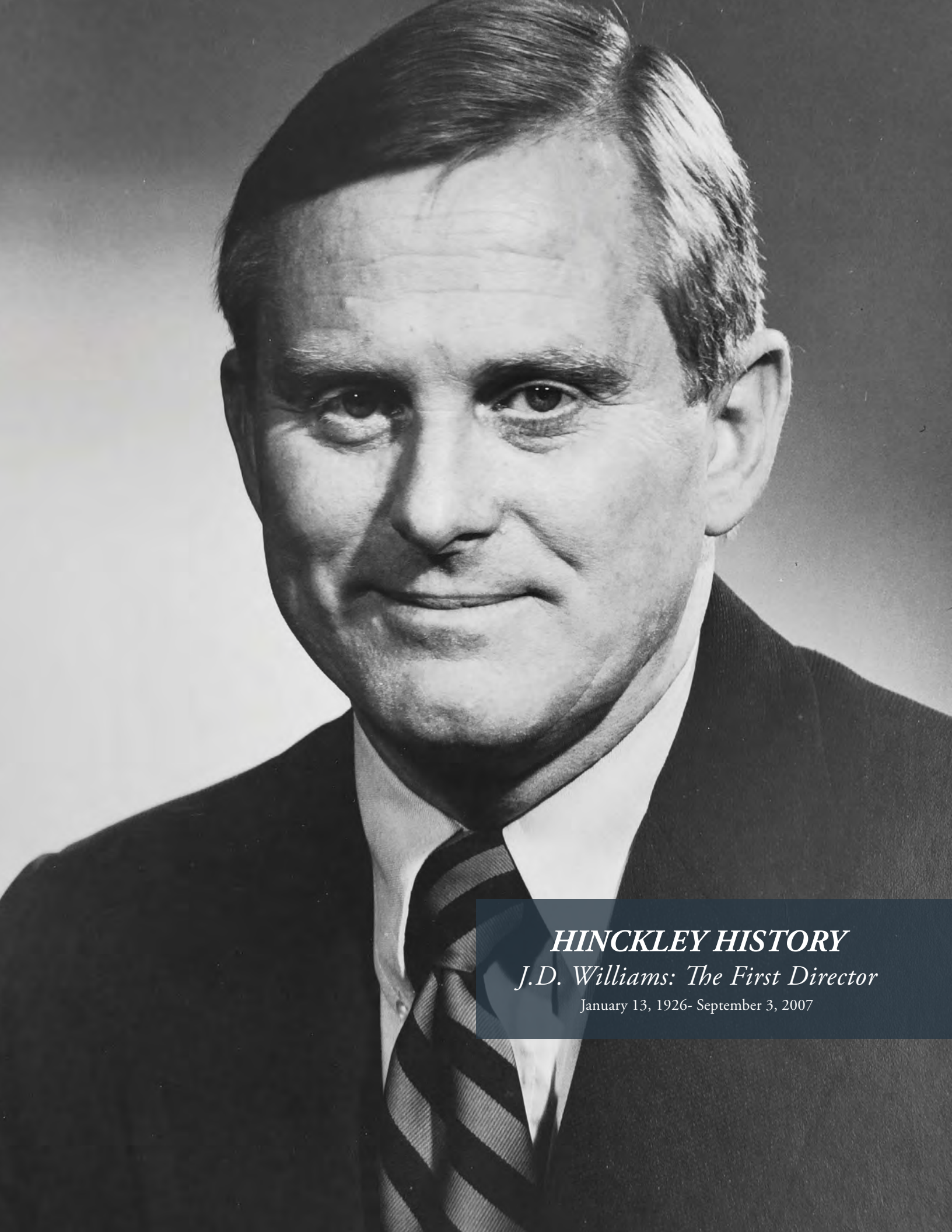
Sheely is a senior at the University of Utah majoring in political science and sociology. She has completed two Hinckley internships, one with the Utah legislature and one with Campaign Legal Center in Washington, D.C. She is involved in politics to improve electoral processes and representation.



GABRIELA VILLALOBOS

STUDENT STAFF

Gabriela is a junior studying communications and economics. She has completed one Hinckley internship with the Ibarra Strategy Group in Washington, DC.



HINCKLEY HISTORY
J.D. Williams: The First Director
 January 13, 1926- September 3, 2007

JD Williams commanded every room he entered. As the inaugural director of the burgeoning Hinckley Institute of Politics, the young professor was tasked with the extraordinary responsibility to build Robert H. Hinckley's dream of "every student a politician." Known for his passionate political beliefs, colorful personality, and dedication to his students, Williams was a natural fit to take on this momentous task.

Professor Williams believed in the fundamental importance of civic engagement, and worked tirelessly to engage students at the University in all levels of politics. He orchestrated numerous forums, debates, and seminars with renowned political figures; and is responsible for starting internship and study abroad opportunities for students.

Known as a deep well of political and historical knowledge, Williams was often called upon to share his expertise, sometimes at the spur of the moment. One such instance occurred on February 2, 1961 when Dr. Martin Luther King, Jr. missed a connecting flight to Salt Lake and was running late for a speech he was scheduled to deliver in the Union Building. Event organizers scrambled to find a speaker to keep the attention of the 1,500 members of the audience. They found Williams eating lunch nearby and asked him to fill in. The young chair of the political science department delivered an impromptu and impassioned speech. Barbara, his widow, reflected on that historic moment, "J.D. held the audience for an hour ... then, Martin Luther King appeared." King's speech on integration was met with

great enthusiasm. In addition to inspiring and educating the audience on the civil rights movement, it sparked a push to bring more political speakers to visit campus, a restricted practice at the time.

Williams was known for his unabashed opinions and steadfast moral compass. It was said after his passing that "liberals loved him as the gadfly who delighted in stinging the Republicans" and "conservatives sometimes loathed him, but they could not dismiss him as a voice in the wilderness." A firm believer that all Americans should engage in politics, he ran for public office several times himself and although his bids were unsuccessful, he always enjoyed engaging with the process. Many of his students and protégés went on to serve, a point of pride for Williams and evidence of the Institute's mission being fulfilled even from its earliest days.

Professor Williams is remembered with much gratitude for the strong foundation he laid for Hinckley Institute. As the director of the Hinckley and a professor in the political science department, he was known for the special interest he dedicated to the success of his students, which he estimated to number around 15,000 toward the end of his 40-year career. Many of the programs he started in 1965 continue with great success today, a testament to the mission and critical work we do at the Hinckley Institute. As we reflect on his legacy, we renew our effort and dedication to serve as a bastion for civic engagement, transforming the University of Utah's brightest students into dedicated public servants.



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Salt Lake City, UT 84112

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